

LEDPH2181

2013-2014

Psychological preparation, communication, ethics and ethics in sport

| 4.0 credits | 45.0 h | 1q |
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| Teacher(s): | Godin Philippe ; Zintz Thierry (coordinator) ; |
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| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Main themes : | - the different forms of psychological intervention and preparation - different scientific methods - the clinical method of intervention in sport psychology - clinical examples |
| Aims: | At the end of the course the successful student will be able to - understand the different forms of intervention and preparation in sport psychology - know and understand the main methods of the psychological preparation and the clinical method of the psychological intervention The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Content : | The main goal of this course is to inform students that they will carry an important responsibility towards their pupils, athletes (low or high level). This responsibility includes the fact that they will help human being in a personal project and requests a high level of respect. |
| | By introducing ethics in the education of students, the goal is to set a framework of values that will sustain their engagement. Deontology will help students to understand the rules they will have to respect in their profession. The physical education teacher and the sports coach will consider their own situation. |
| | Communication between the sports actors, media - particularly in a crisis situation - requests a deontological approach. |
| | The final goal of this course is that students should become professionals with a high level of ethical principles and deontological rules. In that way they will become respected professionals because they will respect those people they will be responsible for. |
| Other infos : | Evaluation : oral examination Support : Reference books and notes |
| Cycle and year of study: | > Master [120] in Motor Skills: Physical Education > Teacher Training Certificate (upper secondary education) - Physical Education |
| Faculty or entity in charge: | FSM |