

4.0 credits

15.0 h + 30.0 h

Teacher(s) :	Carlier Ghislain ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Key topics to meet the stated aims:</p> <ul style="list-style-type: none"> - various styles of teaching and their impact on learning; - various processes of interaction in groups in general and in particular classes; - various educational tools needed to observe, analyze, organize, develop and evaluate teaching-learning situations. <p>The student will be able to know the possibilities for intervention in physical education and choose among the available tools, those that are adapted to a situation of teaching- learning.</p> <p>Particular importance will be given to techniques of self-assessment of teaching practices</p>
Aims :	<p>After this course, the student will have basic knowledge and experience concerning the intervention in physical education. The student will be aware of the importance of relational, organizational and communication processes in the educational intervention.</p> <p>The student will be able to observe, analyze and evaluate educational situations.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This course aims at teaching with the students the bases of the intervention of the teacher in physical education, mainly but not exclusively, in the educational circle. It makes it possible to the students to take note of the fundamental skills to control to give a good lesson of physical education and to try out them on the ground.</p> <p>It also aims at enriching the knowledge which the students of the modes of intervention practised in the presence of pupils of secondary education have by proposing and trying out various less known styles of teaching, adapted to the taught disciplines.</p>
Other infos :	<p>Rating: Continue and / or final practice with the possibility of interrogation (s) and / or a final exam to check the acquisition of knowledge associated with practice.</p> <p>Format: Folder Course</p> <p>Framing: Holder (s), counselor (s) technique (s) and / or assistant (s) possibly assisted by student monitors.</p>
Cycle and year of study :	> Bachelor in Motor skills : General
Faculty or entity in charge:	FSM