

6.0 credits	60.0 h	1q
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Teacher(s) :	Vandermeersch Damien ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The study of criminal law is centered on the knowledge and understanding of the general principles of criminal law; on the constituent elements of the offense; on the rules relative to the perpetrator, as well as on the relevant penalties and their application.</p> <p>By way of example, we enumerate a few topics:</p> <ul style="list-style-type: none"> <li>- Under what conditions can an individual find himself in a situation justifying the use of force in self-defense?</li> <li>- Can a minor (or a person suffering from mental disorder) be tried by criminal court?</li> <li>- What is a suspended sentence on probation and under what conditions can it be adjudged?</li> </ul> <p>In this part, the professor outlines basic rights, such as the presumption of innocence, the right to remain silent, the right to a fair trial, the rights of the defense, the right to individual freedom, the inviolability of the home - and their concrete implications. The course covers a prosecution, describing the role and the powers of the various players (prosecution, defense, party seeking civil damages, judge, etc.).</p>
Aims :	<p>The aim is to provide students, future criminologists, coming from diverse backgrounds, with as complete a survey as possible of the fundamental rules and principles of criminal law and procedure. The study of criminal law and Procedure involves fundamental principles affecting individual rights and freedoms.</p> <p>The course also covers the multiplicity of situations with which a party appearing before the court may be confronted, be that party the suspect or the victim of a crime, or the witness to a crime. The effectiveness of a law is often dependent upon the information and the understanding which the parties concerned have of the law.</p> <p>The criminologist is called upon to play a front-line role in this regard, alongside the parties appearing before the court. The student, who is not a law student, is thus called upon to familiarize himself with concepts of criminal law and procedure, but he must also be capable of analyzing and explaining the implications of a concrete situation with which he could be faced in his latter practice as a criminologist. The effectiveness of a law is often dependent upon the information and the understanding which the parties concerned have of the law.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Oral examination.
Content :	The course relies on written materials which contain the basis of the knowledge which the student must master and on lectures whose purpose is to illustrate the course content with concrete cases.
Other infos :	Damien Vandermeersch, "Eléments de droit pénal et de procédure pénale", Bruges, La Chartre, 2003.

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Criminology</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Chemistry</a></li> <li>&gt; <a href="#">Bachelor in Biology</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>ECRI</p>