

5.0 credits

30.0 h

1q

Teacher(s) :	Delbecque Bernard ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Aims :	<p>At the end of the activity, students will be able</p> <ul style="list-style-type: none"> - to synthesize the elements that are essential to the understanding a topical economic problem, - to activate and mobilize their economic knowledge, - to conduct a clear and structured analytical reasoning by applying conceptual frameworks and analytic models, - to demonstrate intellectual independence in reasoning, - to express a message in a clear and structured way, both orally and in writing, - to present his/her case in a relevant and persuasive manner. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	The evaluation is based on the quality of intermediate and final written work, on the quality of oral presentations and on the discussion about the work of the other students.
Teaching methods :	<p>Students debate on a topical issue.</p> <ul style="list-style-type: none"> - They write a report with a defense supporting their view. They rely on the economic knowledge they have acquired, on the specialized business press (e.g. Economic Voice) and possibly on new literature. - They then debate orally. - They write a summary of the discussions.
Content :	The topic may change each year, according to the economic questions of the moment.
Cycle and year of study :	<p>> Master [120] in Multilingual Communication</p> <p>> Master [120] in Economics: General</p> <p>> Master [120] in Mathematical Engineering</p>
Faculty or entity in charge:	ECON