

5.0 credits	30.0 h + 15.0 h	2q
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Teacher(s) :	Périlleux Thomas ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The seminar aims to bring students to:</p> <ul style="list-style-type: none"> <li>- control concepts and ways of thinking to the clinical analysis organizations</li> <li>- sharpen their sensitivity to the dynamics and institutional relationships in the organizational world</li> <li>- to implement the clinical social sciences in the analysis of situations where they are (or could be) involved themselves as professionals.</li> </ul>
Aims :	<p>The seminar aims to discuss the functioning of organizations in their interpersonal and institutional dimensions. It is based on recent developments in clinical sociology and labor organizations, to ask the general question of humanity's place in the organization. It provides more specific models of understanding of the dynamics that can either encourage creativity in the organization (ability to think, trust and recognition, self-fulfillment ...) or lead to a dead relationship and existential ('motivation', loss of work, interpersonal and institutional violence ...).</p> <p>In terms of methodology, the seminar aims to introduce students to the clinical approach in social sciences. It will emphasize an awareness of the emotional and relational phenomena of organizational life, through practical exercises, stories and movies, etc..</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Among the topics covered include: communication, authority and obedience, conflict and negotiation, recognition at work, the influence of the organization, "pathologies of Excellence ...</p> <p>Several media learning are: course syllabus and with collection of texts, illustrated by certain themes films; Working Group on the texts and the analysis of a concrete organizational situation.</p>
Other infos :	Rating: individual written examination and practical work done in groups. Support: syllabus, references during the course.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Law</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> </ul>
Faculty or entity in charge:	ESPO