

2.0 credits	15.0 h	2q
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Teacher(s) :	Born Charles-Hubert ; Haumont Francis ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The subject of the course is the urban and spatial planning law, mainly in the Walloon Region, what does not exclude comparisons with the other regional legislations. It contains two parts. The first one is dedicated, on one hand, to main rules - objectives, principles, institutional aspects - and to the instruments of the spatial planning (plans and programs of regional development). It aims at describing tools enabling authorities to plan the spatial structuralization of the territory and fix the land use allocation.</p> <p>The second part is dedicated to instruments allowing to implement concretely the urban planning rules, namely mainly the building and housing licences, the urban planning certificates as well as the controls and the penalties of the offences. It will describe the contents, the effects and the procedure of adoption of these acts of a big importance in the practice of the urban planning law.</p>
Aims :	<p>This course aims at three objectives:</p> <ul style="list-style-type: none"> - to allow the student to acquire a basic knowledge of the main rules of urban and spatial planning law, principally in Walloon Law and to be able to handle the planning legislation, in constant evolution - to allow the student to apply this knowledge to case studies by analysing examples picked from the professional experience of teachers, in view to initiate the student to the administrative practice and to planning case law; - to allow the student to formulate critics on solutions provided by law actually in force. <p>The course is based on participatory teaching methods (learning through projects or problems, review of the relevant case-law and doctrine, debates with guest speakers, field studies ...) which allow the students to develop independently a critical, forward-looking and inventive look on public international law. Students are encouraged to participate and to get involved in learning, which has both an individual and a collective dimension.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Other infos :	<p>The course gives itself by a masterful statement, accompanied with concrete examples picked from the professional practice of the teachers and, if need be, with case studies.</p> <p>The course will be supported by two syllabi (one for every part). The exam is oral. The course of sustainable development law is pre-required.</p>
Cycle and year of study :	> Master [120] in Environmental Bioengineering
Faculty or entity in charge:	BUDR