

LCPME2003

2013-2014

Business plan of the creation of a company (in French)

Teacher(s) :	Janssen Frank ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Conception of a business plan and main steps of a new venture creation
Aims:	The course's objective is to: - help the students to understand the key aspects of a new venture creation process through courses and conferences - learn the business plan methodology - apply these concepts to the students' final thesis in entrepreneurship. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	The method will be based on lectures and conferences about the business plan, as well as on interactive sessions devoted the students' final thesis. Evaluation will be based on class participation, periodical reports and a final presentation of the methodology used within the students business plans. Content The first part of the course will focus on: Market study Marketing plan Operations plan HR planning Legal planning Loans and firm creation Business angels Venture capital Financial plan The second part of the course will be devoted to the analysis of the students' projects. Each group will present its project and its stage of completion. These presentations will be the object of class discussions. Students will have to turn in periodical written report centered on the encountered problems and on the way these have been solved. Methods In-class activities Lectures Interactive seminar Project based learning At home activities Students presentation

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Other infos :	Prerequisites (ideally in terms of competencies)
	All CPME or entrepreneurship courses
	Evaluation : Class participation, written reports and oral examination
	Support : Provided through icampus
	References : Provided during the class
	Corporate features
	1 conference
	1 corporate guest
	Skills
	1 presentation skills
	1 writing skills
	1 team work
	1 problem solving 1 decision making
	1 time management
	1 project management
	1 critical thinking 1 assertiveness
	T assertiveness
	Techniques and tools for teaching and learning
	1 IT tools
	1 simulation 1 quantitative methods
	1 qualitative methods
	H. C. CARROLL A. C. H. LIDY.
Cycle and year of	 Master [120] in Agricultural Bioengineering Master [120] in Chemistry and Bio-industries
study:	> Master [120] in Environmental Bioengineering
	> Master [120] in Forests and Natural Areas Engineering
	> Master [120] in Motor Skills: Physical Education > Teacher Training Certificate (upper secondary education) - Physical Education
	> Master [120] in Biology of Organisms and Ecology
	> Master [120] in Management
	> Master [120] in Business engineering
	> Master [120] in Law > Master [120] in Information and Communication
	> Master [120] in Information and Communication
	> Master [120] in Psychology
	> Master [120] in Biochemistry and Molecular and Cell Biology > Master [120] in Civil Engineering
	> Master [120] in Computer Science and Engineering
	> Master [120] in Chemical and Materials Engineering
	> Master [120] in Mathematical Engineering > Master [120] in Mechanical Engineering
	> Master [120] in Computer Science
	> Master [120] in Electro-mechanical Engineering
	> Master [120] in Biomedical Engineering
	> Master [120] in Physical Engineering > Master [120] in Electrical Engineering
Faculty or entity in	CLSM
charge:	