

5.0 credits	30.0 h + 20.0 h	1q
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Teacher(s) :	Janssen Frank ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Theoretical aspects of entrepreneurship
Aims :	<p>The objective of the course is to :</p> <ul style="list-style-type: none"> <li>- help the students to understand the economic importance of entrepreneurship and its economic, human, financial and organizational specificities</li> <li>- develop entrepreneurial skills</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course will be centered on the theoretical aspects of entrepreneurship. The method used will combine lectures, case studies, analyses and oral presentations. Evaluation will be based on class participation, interdisciplinary group works and oral presentations.</p> <p>Content</p> <p>Among others, the following themes will be studied:</p> <ul style="list-style-type: none"> <li>- The concept of entrepreneurship</li> <li>- Its economic importance</li> <li>- Entrepreneurial process and strategies</li> <li>- Entrepreneurial finance</li> <li>- The growth of the firm and its management</li> </ul> <p>Methods</p> <p>In-class activities</p> <ul style="list-style-type: none"> <li>1 Lectures</li> <li>1 Interactive seminar</li> <li>1 Problem based learning</li> </ul> <p>At home activities</p> <ul style="list-style-type: none"> <li>1 Readings to prepare the lecture</li> <li>1 Exercices to prepare the lecture</li> <li>1 Paper work</li> <li>1 Students presentation</li> </ul>

<p>Other infos :</p>	<p>Evaluation : Class participation, interdisciplinary written work and oral examination</p> <p>Support : Provided through icampus</p> <p>References : Provided during the class</p> <p>Internationalisation                      1 international content (does the course tackle international issues related to the course content ?)                      1 international case study</p> <p>Corporate features                      1 case study</p> <p>Skills                      1 presentation skills                      1 writing skills                      1 team work                      1 problem solving                      1 assertiveness</p> <p>Techniques and tools for teaching and learning                      1 IT tools</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Master [120] in Biology of Organisms and Ecology</a>  <a href="#">&gt; Master [120] in Agricultural Bioengineering</a>  <a href="#">&gt; Master [120] in Chemistry and Bio-industries</a>  <a href="#">&gt; Master [120] in Environmental Bioengineering</a>  <a href="#">&gt; Master [120] in Forests and Natural Areas Engineering</a>  <a href="#">&gt; Master [120] in Management</a>  <a href="#">&gt; Master [120] in Business engineering</a>  <a href="#">&gt; Master [120] in Law</a>  <a href="#">&gt; Master [120] in Information and Communication</a>  <a href="#">&gt; Master [120] in Information and Communication</a>  <a href="#">&gt; Master [120] in Psychology</a>  <a href="#">&gt; Master [120] in Motor Skills: Physical Education</a>  <a href="#">&gt; Teacher Training Certificate (upper secondary education) - Physical Education</a>  <a href="#">&gt; Master [120] in Biochemistry and Molecular and Cell Biology</a>  <a href="#">&gt; Master [120] in Civil Engineering</a>  <a href="#">&gt; Master [120] in Computer Science and Engineering</a>  <a href="#">&gt; Master [120] in Chemical and Materials Engineering</a>  <a href="#">&gt; Master [120] in Mathematical Engineering</a>  <a href="#">&gt; Master [120] in Mechanical Engineering</a>  <a href="#">&gt; Master [120] in Computer Science</a>  <a href="#">&gt; Master [120] in Electro-mechanical Engineering</a>  <a href="#">&gt; Master [120] in Biomedical Engineering</a>  <a href="#">&gt; Master [120] in Physical Engineering</a>  <a href="#">&gt; Master [120] in Electrical Engineering</a></p>
<p>Faculty or entity in charge:</p>	<p>CLSM</p>