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| 3.0 credits | 30.0 h | 2q |
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| Teacher(s) : | Pham Adrien ; Moreman Jennifer ; Peters Charlotte ; Deneumoustier Aurélie ; Byrne Timothy (coordinator) ; |
| Language : | Anglais |
| Place of the course | Bruxelles Woluwe |
| Inline resources: | > http://moodleucl.uclouvain.be/ |
| Prerequisites : | The student should have followed the intermediate-level receptive skills course (ANGL 1850) or a course of a similar level, corresponding to the Upper B2 level of the 'Common European Framework for Languages' (European Council). |
| Main themes : | On the one hand, classes aimed at developing the skills needed to do a fully-fledged doctor-patient consultation in English. On the other hand, classes aimed at developing the techniques and skills needed to do a scientific presentation. |
| Aims : | The main objective of the course is developing the students' speaking skills. On the one hand, there are classes, which aim at developing the student's ability to conduct a medical consultation in English. The teacher will teach them the necessary tips, techniques and language functions needed to do a successful doctor-patient consultation. The students will get the opportunity to practice during role-plays that have been adapted to each stage of the consultation process. On the other hand, there are the classes where the student will be trained in developing presentation skills needed for medical exposés. Apart from that, the teacher will present the skills of presenting a graphs and statistics descriptions. The students should be able to master the language functions, grammatical structures, the 'etiquette', the general and specific medical vocabulary (as well as its accurate pronunciation), with the aim of facilitating the spontaneous and fluent production of the various types oral messages mentioned above <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods : | Continuous assessment during the entire term based on classroom participation and the weekly role-plays done in pairs. Oral exam in the form of a doctor-patient consultation role-play. Pronunciation test. Scientific presentation on a medical subject |
| Content : | The student is helped in progressively developing their oral skills in the above-mentioned situations, first in the form of the analysis of the skills and techniques needed and subsequently by imitation and emulation in various role-play situations. Weekly exercises. Detailed monitoring and corrections by the teacher. Error analysis. |
| Cycle and year of study : | > Bachelor in Medecine (Bachelor + Master : 7 years) |
| Faculty or entity in charge: | ILV |