| UCL Université catholique de Louvain | LANGL185 2013-2014 | 5 | Medical E | |
|--|-----------------------|--------|-----------|--|
| | 3.0 credits | 30.0 h | 2q | |

| Teacher(s) : | Jacob Sandrine (coordinator) ; Byrne Timothy (coordinator) ; |
|---|--|
| Language : | Anglais |
| Place of the course | Bruxelles Woluwe |
| Inline resources: | <u>> http://moodleucl.uclouvain.be/</u> |
| Prerequisites : The level at the beginning of the course should be lower B1 of the 'Common European Framework for Languages' Europe). | |
| Main themes : | For the four levels mentioned below, the level aimed at is B1 (see the 'Common European Framework for Languages' of the Council of Europe). Reading skills: |
| | Ability to acquire detailed understanding of texts related to the study domain of the student (specialized medical journals such as the NEJOM, The lancet, etc.) Speaking skills: |
| | Ability to express oneself clearly and in a detailed fashion on a variety of subjects related to the study domain of the student, ability to develop one's point of view and ability to take part in a conversation unprepared Mastering of the code: |
| | Reinforcement of medical and scientific vocabulary |
| | Consolidation of specific English structures |
| | Correction of basic lexical and grammatical errors |
| Aims : | Medical English course aimed at reinforcing the foundations in grammar, general and scientific vocabulary, reading and listening skills needed for the intermediary level in BAC 3. At the end of BAC 2, the student should have acquired the upper B1 level of the 'Common European Framework for Languages' (Council of Europe) and this in four domains: |
| | reading comprehension |
| | listening comprehension |
| | speaking skills |
| | mastering of the code The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |
| Evaluation methods : | Continuous assessment |
| | Vocabulary, grammar and pronunciation tests (summative assessment) |
| | Presentations to be done in class |
| | Work on the online platform of the course |
| | Final written exam |
| Cycle and year of study : | >Bachelor in Biomedicine >Bachelor in Pharmacy |
| Faculty or entity in charge: | ILV |

Université Catholique de Louvain - COURSES DESCRIPTION FOR 2013-2014 - LANGL1855