

4.0 credits

60.0 h

1+2q

Teacher(s) :	Desterbecq Fanny ; Verhaegen Albert ; François Dominique ; Nyssen Jean-Paul (coordinator) ; Gouverneur Céline ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	To fulfil these objectives, teaching activity will focus on the following topics - reading strategies in the foreign language, - decoding strategies for listening comprehension in the foreign language, - English grammatical structures, - development of English vocabulary pertaining to the science of motricity.
Aims :	At the end of this module, the student will have developed mainly receptive (listening and reading) abilities in English. The level reached will be sufficient to understand a scientific text in English on the subject of physical education or physiotherapy and rehabilitation (Level C1 lower of the Common European Framework of Reference for Languages) as well as to understand a simple oral communication in these domains (Level B2 lower of the Common European Framework of Reference for Languages).  <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Contents: - collection of texts on physical education or physiotherapy and readaptation, - grammar notes, - collection of film material on physical education or physiotherapy and readaptation, - notes on pronunciation and phonetics.  Methods used: - Reading texts extensively and using reading strategies outside class; - Analysis and commenting on texts in class; - Using vocabulary from the texts; - Analysis and summary of grammatical points; - Study of film material at individual pace, both for general comprehension and detailed listening; - Pronunciation practice of general and specific vocabulary.
Other infos :	Prerequisites: Should have attained the level A1 (upper) of the Common European Framework of Reference for Languages.  Assessment: - Exemption test at the beginning of the year, - Continuous assessment, - Exemption test mid-year on the material of the first quadrimester, - Pronunciation tests, - Vocabulary tests. Written exam  Course material: Course notes
Cycle and year of study :	<a href="#">&gt; Bachelor in Motor skills : General</a> <a href="#">&gt; Preparatory year for Master in Motor Skills: Physical Education</a> <a href="#">&gt; Bachelor in Physiotherapy and Rehabilitation</a> <a href="#">&gt; Preparatory year for Master in Physiotherapy and Rehabilitation and for Master in Motor Skills: General</a>
Faculty or entity in charge:	ILV