

5.0 credits	60.0 h	1q
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Teacher(s) :	Gouverneur Céline ; Dagneaux Estelle (coordinator) ; Loosen Brigitte ; Grommersch Claudine ; Denis Philippe ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	> <a href="http://moodleucl.uclouvain.be">http://moodleucl.uclouvain.be</a>
Prerequisites :	European Council entry-level for these same skills ("b1" level).
Main themes :	The topics addressed during the classes aim at arousing the interests of young adults: we shall speak about hobbies, leisure, holidays, studies and possible future professions, daily life and contemporary events, trips and relations with others, and the culture (that is, the habits and customs) of the countries that speak the target language. The focus is on communication and accuracy (e.g. pronunciation and grammar).
Aims :	By the end of the course, the student should have reached an upper-intermediate level (B1+) in listening, reading, speaking (both individual and interactive) and writing. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	-- continuous assessment (tests in class and assignments, participation: 30% of the final mark) -- written exam (reading comprehension, vocabulary, writing: 30% of the final mark) -- speaking exam (20% of the final mark) -- listening exam (20% of the final mark)
Teaching methods :	60 hours in class (groups of 20 students) Vocabulary exercises, reading/listening comprehension exercises, writing and speaking exercises around the thematic areas to be addressed during the course. 60 hours of individual work, in particular: -- Preparing the activities; -- studying the vocabulary and the self-study material; -- revising the course notes and studying the material.
Content :	The pedagogical method is based on authentic texts and videos. Various conversation activities (role-plays, discussions, simulations, ...) are used to exploit and develop each theme while also allowing students to use new vocabulary and structures. Students are also encouraged to study and broaden their vocabulary range through the self-study of a vocabulary book in addition to the study of vocabulary from the course notes. Grammatical structures are revised through self-study.
Bibliography :	-- LANGL1720 coursenotes and Moodle Plateform -- Gairns, R. & mp; Redman, S. (2008) Oxford Word Skills (Intermediate). Oxford University Press

<p>Cycle and year of study :</p>	<p> <a href="#">&gt; Bachelor in Ancient and Modern Languages and Literatures</a>  <a href="#">&gt; Bachelor in Ancient Languages and Literatures: Oriental Studies</a>  <a href="#">&gt; Bachelor in Philosophy</a>  <a href="#">&gt; Preparatory year for Master in Multilingual Communication</a>  <a href="#">&gt; Preparatory year for Master in History</a>  <a href="#">&gt; Certificat universitaire en langues et littératures germaniques</a>  <a href="#">&gt; Preparatory year for Master in Information and Communication Science and Technology</a>  <a href="#">&gt; Bachelor in History of Art and Archaeology : General</a>  <a href="#">&gt; Bachelor in Ancient languages and Literatures : Classics</a>  <a href="#">&gt; Bachelor in Modern Languages and Literatures: German, Dutch and English</a>  <a href="#">&gt; Bachelor in Modern Languages and Literatures : General</a>  <a href="#">&gt; Bachelor in History</a> </p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>