

3.0 credits	30.0 h	1+2q
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Teacher(s) :	François Dominique ; Moreman Jennifer (coordinator) ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/
Prerequisites :	Students should have completed a language course of at least B1 level in the 'Common European framework for Languages.' The LANGL 1330 course in BAC1 is a good basis for the BAC2 English course.
Main themes :	This course covers a wide range of topics of general interest linked to their field of studies.
Aims :	<p>The aim of this course is to broaden students' knowledge of semantic and lexical fields and to encourage spoken production. Students should be able to express themselves without too much conspicuous searching for words, on familiar and less familiar topics related to their interests and professional life.</p> <p>Students should be able to understand a normal conversation (live or broadcast) dealing with everyday topics or issues related to their personal, social, university or professional life. Students should be able to understand articles and reports on contemporary issues in which the author adopts particular attitudes or viewpoints. They should be able to quickly scan a long and difficult text and understand the main points.</p> <p>Level B2 of the 'Common European Framework for Languages.'</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	The final mark is made up of -- marks awarded for class presentations, -- vocabulary and grammar tests -- as well as the final written and oral exams.
Teaching methods :	-- Classes of maximum 25 students. -- Language laboratory or access to internet with multimedia projector.
Content :	This course has both a receptive and productive component. -- Using reading strategies taught in class to read longish texts at home -- Detailed analysis and understanding of the texts in class -- Extracts of TV programmes, videos, TED talks, watched in class and again at home -- Oral presentation in class of two recent articles selected from English press -- Role plays, interviews and conversation in small groups to encourage the students to acquire a higher degree of grammatical accuracy and a broader range of vocabulary.
Bibliography :	-- Course notes, -- MOODLE platform with DVD used in class, -- web sites
Cycle and year of study :	> Preparatory year for Master in Information and Communication > Bachelor in Information and Communication

Faculty or entity in charge:	ILV
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