

5.0 credits	60.0 h	1+2q
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Teacher(s) :	Godin Virginie ;
Language :	Allemand
Place of the course	Louvain-la-Neuve
Inline resources:	> http://moodleucl.uclouvain.be/ (Cours LALLE 1532 ; Wirtschaftsdeutsch)
Prerequisites :	To have passed the LALLE1331 course in BAC2 (B2- Level).
Main themes :	All themes are directly related to the business world and to the students' field of studies. For instance: banking, renewable energy, retail and wholesale trades, setting up of a business, the stock market, '
Aims :	<p>N.B. The indicated levels refer to the Common European Framework for Languages</p> <p>Reading comprehension: B2 Level</p> <p>--</p> <p>Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.</p> <p>Listening comprehension: B2 Level</p> <p>--</p> <p>Can understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influences the ability to understand.</p> <p>Speaking skill: B2 Level</p> <p>--</p> <p>Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options.</p> <p>--</p> <p>Can take a series of follow up questions with a degree of fluency and spontaneity which poses no strain for either him/herself or the audience.</p> <p>--</p> <p>Can participate actively in routine and non-routine formal discussion.</p> <p>--</p> <p>Can follow the discussion on matters related to his/her field, understand in detail the points given prominence by the speaker.</p> <p>--</p> <p>Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses.</p> <p>Writing skill: B2 Level</p> <p>--</p> <p>Can write clear, detailed texts on a variety of subjects related to his/her field of interest, synthesising and evaluating information and arguments from a number of sources.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Different marks are taken into account in the final assessment: -- continuous assessment -- written and oral exam
Teaching methods :	The course is based on different themes. Learning is contextualised by didactic and/or authentic documents (reading and listening comprehension). Vocabulary and basic structures are trained, consolidated and extended through written and oral exercises (drills, roleplays, interviews, conversations in small groups of 2 or 4 people, debates,'). In speaking skills, the focus is on communication rather than on correction, however phonetical correction will be stressed. An interactive and cultural approach is favoured.
Content :	See themes, skills and method...
Bibliography :	Handout LALLE1532 (paper and online version)

Cycle and year of study :	> Bachelor in Business Engineering
Faculty or entity in charge:	ILV