

3.0 credits

30.0 h

|                              |   |
|------------------------------|---|
| Teacher(s) :                 | Macq Jean ;   |
| Language :                   | Français  |
| Place of the course          | Bruxelles Woluwe  |
| Main themes :                | <ol style="list-style-type: none"> <li>1. Decentralization and community participation</li> <li>2. The private sector and traditional medicine</li> <li>3. Specialized programs</li> <li>4. The health district and the global approach - the intermediate level</li> <li>5. Health services perception and use</li> <li>6. Access to health services - Chronic diseases</li> <li>7. Quality of health services evaluation and promotion</li> <li>8. Drug and finances management (AEDES)</li> <li>9. Management of health personnel</li> <li>10. Strengthening health systems in DC - sector wide and multisectorial approaches</li> </ol>   |
| Aims :                       | Develop the student's ability to analyse and solve health services problems<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>   |
| Content :                    | Critical and participative appraisal of Implementation and management of health services and programmes in developing countries, using student's previous experiences of it, and pre-read documents   |
| Other infos :                | <p>Pre-requisites :</p> <p>As the course is based upon the students personal experiences, these must have at least a few years of experience of health problems and services in developing countries.</p> <p>Organisation</p> <p>10 sessions of 3h : 2h of presentations and debate, + 1h of synthesis by the teacher<br/>                     - the students must read before the lecture the proposed documents and articles, and prepare specific questions (to be sent to the teacher before the lecture)<br/>                     - 4 will prepare as a group, short presentations of personal experiences to illustrate the day's theme ; these are followed by a debate<br/>                     - In the second part of the lecture, the teacher summarizes and completes the discussion</p> <p>Evaluation</p> <p>- student's presentations and participation to debates (33%)<br/>                     - written dissertation on an imposed subject (66%)</p> <p>Supportive material</p> <p>Practical informations and documents on internet</p> |
| Cycle and year of study :    | > <a href="#">Advanced Master in Public Health: Health and Development</a>  |
| Faculty or entity in charge: | FSP   |