

3.0 credits	36.0 h	2q
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Teacher(s) :	Hantson Philippe ; Vanpee Dominique ; Clément de Cléty Stéphan ; Pirotte Thierry ; Watremez Christine ; Docquier Marie-Agnès ; Wittebole Xavier ; Verschuren Franck ; Thys Frédéric ; Detaille Thierry ; Van Dyck Michel ; De Kock Marc (coordinator) ; Castanares Zapatero Diego ; Laterre Pierre-François ; Montiel Virginie ; Meert Philippe ;
Language :	Français
Place of the course	Bruxelles Woluwe
Main themes :	<ul style="list-style-type: none"> <li>- Physiopathology of sepsis and septic shock.</li> <li>- Physiopathology of acute respiratory distress syndrome.</li> <li>- Extensive physiological response to aggression: metabolic and inflammatory mechanisms.</li> <li>- Metabolic disturbances of the critically ill patient.</li> <li>- Physiopathology of hyperlactatemia and lactic acidosis.</li> <li>- Trauma brain injury: management.</li> <li>- Toxidrome: recognizing and management</li> </ul>
Aims :	<p>Skills to be acquired:                      The courses dedicated to intensive care aim to introduce the student to the main physiopathological mechanisms and diagnostic aspects leading the patient to a critical state.</p> <p>Main goals:</p> <p>The student will acquire theoretical and practical skills allowing to recognize a critical patient. Physiopathological mechanisms of diseases and treatments will be learned.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Multiple choice questionnaire based on clinical problems to resolve.
Content :	Magistral lessons based essentially on physiopathology and semiology.
Cycle and year of study :	<a href="#">&gt; Master [240] in Medecine</a>
Faculty or entity in charge:	MED