

5.0 credits

30.0 h

1q

Teacher(s) :	Struye de Swielande Tanguy (compensates Roosens Claude) ; Roosens Claude ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>This course aims at defining foreign policy through the history of ideas (apprehension of the concept of political thinking), a political and administrative approach (progressive definition of the structure of the State depending on this activity and of the role of diplomacy), and a content-focussed approach (specific object of foreign policy, and its changes through time).</p> <p>The course then analyses the mechanisms of elaboration and the application of a foreign policy (decision-taking). The study of particular foreign policies (UK, Belgium and a Southern State) will be used as a case study.</p>
Aims :	<p>At the end of this course, the student will</p> <ul style="list-style-type: none"> - Have increased his analysis and critical thinking skills in the field of foreign policy, in general ; - Through the analysis of case studies (on of the Great-Power nations, Belgium and a Southern State) <ul style="list-style-type: none"> o (a) He/she will master the elaboration and execution process of a foreign policy (taking into account several factors of influence) ; o (b) He/she will have a good knowledge of the content and institutional mechanisms of Belgian foreign policy as well as the foreign policies of two more States. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course examines</p> <ul style="list-style-type: none"> (a) The history and evolution of foreign policy theories; (b) Foreign policy decision-taking: politico-administrative processes, relations between foreign policy and internal affairs, influence of interest groups, different schools ; (c) The dimensions of foreign policy : strategic-diplomatic dimension, external trade relations, external cultural relations, ethical aspects ; (d) The different conceptions of power and the notion of Small, medium and Great ; (e) The analysis model likely to apply to the foreign policies of those " power Nations ".
Other infos :	<p>Basic training in international relations</p> <p>Exam at the end of the term</p> <p>Cl. Roosens, V. Rosoux et T. de Wilde, La politique étrangère. Le modèle classique à l'épreuve, Peter Lang, 2004.</p> <p>Written material (texts).</p>
Cycle and year of study :	> Master [120] in Political Sciences: International Relations
Faculty or entity in charge:	PSAD