

LSOC2070

2012-2013

Pycho-sociological approach

5.0 credits	30.0 h	2q
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Teacher(s):	Volckrick Marie-Elisabeth ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	In order to achieve these goals, the course will consider certain current sociological approaches (Callon, Boltan-ski and Thévenot, Habermas, Honneth, Sintomer, Manin) and certain psychology approaches (Mead, Piaget, Kohlberg,). It questions the relevance of crossing them and their limits. The topics discussed are: device, reflexivity, normalized interaction, adjusted interaction, third, authority, legi-timacy, power, moral judgement, training, negotiation, mediation, communication, recognition, norms, procedu-res, worlds, consensus, argumentation, institution, (dispositif, réflexivité, interaction normée, interaction ajustée, tiers, autorité, légitimité, pouvoir, jugement moral, apprentissage, négociation, médiation, communica-tion, reconnaissance, norme, procédure, mondes, consensus, argumentation, institution)
Aims:	Aims of the course: Bring the students to articulate psychology approaches and contemporary sociology approaches in order to seize specificities of these two different approaches and question their oppositions and the use of both approaches, Bring the students to test these models of analysis in regards to specific contemporary situations (for example: participation device, hybrid forum, mediation, platform of dialogue, deliberative survey) The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	Method: - Oral presentation given by the professor in charge, - discussions, - presentation of case studies, - videos
Other infos :	Bachelor in human sciences
	Oral exam and written work
Cycle and year of study :	> Master [120] in Information and Communication > Master [120] in Sociology
Faculty or entity in charge:	PSAD