

4.0 credits

30.0 h

Teacher(s) :	Marquet Jacques ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> - to present the different sociological theories on families and couples by explaining their emergence from a historical perspective and their basic principles. - to create links between the different theories presented. - to tackle/present issues to gain practice in formulating reasoning and also to show the possible links between the approaches of different authors.
Aims :	<p>By the end of the course, students will be able to :</p> <ul style="list-style-type: none"> - present the key stages in sociological thinking in relation to a particular issue - give an accurate account of the thinking of a particular author - deconstruct the reasoning of an author and put it in perspective alongside other authors <p>For students who opt to present their work in class, the quality of their oral expression is also an objective of the course.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>To draw up a chart of sociological theories on families and couples, with particular emphasis on contemporary sociological approaches. The course focuses on current issues in the field and there is special emphasis on recent research in this area.</p> <p>The current issues the course covers are the following : identity in the life of a couple, intra-marital capital exchange, marital conflict and violence, division of domestic duties, tensions between professional and private life, socialization and educational strategies, individualism in family life, single life, the place of children in the family, single sex parenting, multiple parenting, links between generations, divorce, violence within the family, codification of private space by the state, criticisms of the family.</p> <p>The course is mostly composed of lectures with some interactive sessions organized along the lines of a debate. Students who wish to present an issue, either individually or in a group, are welcome to do so with the agreement of the lecturer.</p>
Other infos :	<p>Prerequisites : basic concepts of sociology</p> <p>Assessment : assessment methods will be explained by the lecturer(s) at the beginning of the course.</p> <p>Support : support material (texts, references for articles, copies of the transparencies used in class etc.) are regularly put on the course website as the course progresses.</p> <p>Supervision : no specific supervision.</p>

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> > Master [120] in Family and Sexuality Studies > Master [120] in Anthropology > Master [120] in Sociology > Master [120] in Population and Development Studies > Master [60] in Sociology and Anthropology > Bachelor in Sociology and Anthropology > Preparatory year for Master in Anthropology > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Pharmacy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Engineering : Architecture > Bachelor in Psychology and Education: General > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Biomedicine > Bachelor in Mathematics > Bachelor in History > Bachelor in Religious Studies > Preparatory year for Master in Sociology
<p>Faculty or entity in charge:</p>	<p>ESFA</p>