

5.0 credits	7.5 h + 15.0 h	1q
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Teacher(s) :	Fabry Geneviève ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Van der Linden, Marc ; Van Esch, Kees ; Barros, Pedro (Eds.) La didáctica del español actual: tendencias y usos ( <a href="http://www.mecd.gob.es/dms/consejerias-exteriore/belgica/publicaciones/didactica3.jpg">http://www.mecd.gob.es/dms/consejerias-exteriore/belgica/publicaciones/didactica3.jpg</a> ). Embajada de España. Consejería de Educación en Bélgica, Países Bajos y Luxemburgo
Prerequisites :	A knowledge of Spanish on a advanced level is required. The students will be informed of a possible insufficiency of their linguistic abilities.
Main themes :	This course deals with a historical overview of methodologies for teaching Spanish as foreign language, and with a thorough reflection on teaching practices of the Spanish language. The analysis of E/LE textbooks will address issues such as the definition of the level (see the Common European Framework of Reference), the definition of standard Spanish, the structure of the teaching unit, the variety of exercises and finally the issue of evaluation.
Aims :	At the end of this course, the students will be able - to recognize and understand the main trends in the teaching of Spanish as foreign language (E/LE); - to analyze a E/LE manual; - to develop and structure a comprehensive didactic unit; - to teach a part of the didactic unit and to reflect on their own didactic practice. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	A written work is required following the teaching practice carried out by the students.
Teaching methods :	Students are expected to develop didactical tools from a corpus of theoretical readings commented during the course.
Content :	The course is divided into theoretical sessions and exercises. During the theoretical sessions, we propose a reflection on the major trends in the history of the teaching ELE, the common frame of reference, and the available textbooks. During exercise sessions, students work on the structure and content of a teaching unit type. They teach in actual classroom during one hour.
Bibliography :	<ul style="list-style-type: none"> <li>- Argüeso, Antonio (ed.), Didáctica de la enseñanza del español como lengua extranjera, Bruxelles : Institut supérieur de l'état de traducteurs et d'interprètes, [1991?]. YL1794/19(1-2).</li> <li>- Baralo, Marta, La adquisición del español como lengua extranjera, Madrid : Arco/Libros, 1999. FE-07 03.3 BAR</li> <li>- Calvi, Maria Vittoria &amp; mp; Félix San Vicente (ed.), Didáctica del léxico y nuevas tecnologías, Viareggio, Lucca : M. Baroni, 2003. AL77355</li> <li>- Cortés Moreno, Maximiano, Didáctica de la prosodia del español : acentuación y entonación, Madrid : Edinumen, 2005. FE-07 03.5 COR</li> <li>- Cruz Piñol, Mar, Enseñar español en la era de internet : la www y la enseñanza del español como lengua extranjera, Barcelona : Octaedro, 2002. FE-07 03.3 CRUZ</li> <li>- Denis, Myriam &amp; mp; Montserrat Matas Pla , Entrecruzar culturas : competencia intercultural y estrategias didácticas. Guía didáctica, Bruxelles : De Boeck et Larcier. Département Duculot, 2002.</li> <li>- Gómez Torrego, Leonardo, Gramática didáctica del español, Madrid : SM, 2007. FP-312 G2 GOM</li> <li>- Graciela Vázquez, Guía didáctica del discurso académico escrito : 'co'mo se escribe una monografía?', Madrid : Edinumen, 2001. FE-07 03.11 VAS</li> <li>- Miquel, Lourdes (coord.), Didáctica del español como lengua extranjera E/LE, Madrid : Fundacion Actilibre, 1993. 4 tomos. FE-07 03.3 DID/1</li> <li>- Ribas Moliné, Rosa &amp; mp; Alessandra d'Aquino Hilt , 'Cómo corregir errores y no equivocarse en el intento ? , Madrid : Edelsa, 2004 . FE-07 03.3 RIB</li> <li>- Sánchez Lobato, Jesús e Isabel Santos Gargallo (eds), Vademécum para la formación de profesores : enseñar español como segunda lengua (L2)/ lengua extranjera (LE). 1318 págs. Madrid : Sociedad general española de librería, 2005. FE-07 03.3 VAD. Véanse especialmente los artículos siguientes :</li> </ul>
Other infos :	Course material is a folder of reading material (available at DUC).

<p>Cycle and year of study :</p>	<p><a href="#">&gt; Master [120] in Ancient and Modern Languages and Literatures</a>  <a href="#">&gt; Master [120] in French and Romance Languages and Literatures : General</a>  <a href="#">&gt; Teacher Training Certificate (upper secondary education) - Modern Languages and Literatures : General</a>  <a href="#">&gt; Master [120] in Modern Languages and Literatures : General</a>  <a href="#">&gt; Master [120] in Ancient Languages and Literatures: Classics</a></p>
<p>Faculty or entity in charge:</p>	<p>ROM</p>