

5.0 credits

15.0 h

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| Teacher(s) : | Collès Luc ; |
| Language : | Français |
| Place of the course | Louvain-la-Neuve |
| Inline resources: | / |
| Prerequisites : | / |
| Main themes : | The seminar aims to enforce the critical reflexion, to stimulate the production of tools, to encourage the sharing of practical experiences and theoretical information. |
| Aims : | Analysis of school practices in didactic of languages. One examines critically and accurately the observed practices (films, copies of students, recordings) and one diagnoses the results of a method or verbal lesson to express assumptions on the means to be used for allowing progress. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i> |
| Evaluation methods : | A written work in which the student details the contribution of the seminar and studies thoroughly one of the proposed tracks. |
| Teaching methods : | / |
| Content : | This seminary, comprising students and language teachers, is representative of a research-action group which articulates the university's and teacher's activities and takes into account the needs of practice and aims to systemise the acquired knowledge by the field workers. |
| Bibliography : | / |
| Other infos : | / |
| Cycle and year of study : | > Master [120] in Ancient and Modern Languages and Literatures > Master [120] in Linguistics > Master [120] in French and Romance Languages and Literatures : French as a Second Language > Master [120] in French and Romance Languages and Literatures : General > Master [120] in Modern Languages and Literatures : General > Master [120] in Ancient Languages and Literatures: Classics |
| Faculty or entity in charge: | ROM |