UCL

Université catholique

de Louvain

2012-2013

## LROM2910 Teaching French to a young immigrant population

5.0 credits	22.5 h	2q	Ce cours bisannuel est
			dispensé en 2011-2012,
			2013-2014,

Teacher(s) :	Lucchini Silvia (coordinator) ; Collès Luc ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Course notes, reading list and online podcasts are available on the iCampus course website : <u>&gt; http://icampus.uclouvain.be/</u> claroline/course/index.php?cid=ROM2910
Prerequisites :	C1 level in French (Common European Framework of Reference)
Main themes :	The following topics will be covered:' - the impact of linguistic and cultural factors on academic success;' - special linguistic and cultural characteristics of immigrant pupils, in relation to learning spoken and written French, and more generally, to French as a language of tuition;' - treatment of linguistic and cultural diversity at various levels of educational institutions.
Aims :	At the end of the course, the students will be able : - to analyse the linguistic and cultural situation of young immigrants and understand the most current errors made by these pupils in the light of their language/culture of origin; - to consider possible transfers of tools of French as a foreign or second language (FLES); - to devise teaching methods for teaching in a multicultural context. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	Assessment : a written assignment and an oral examination.
Teaching methods :	Lectures
Content :	During the course, the following will be presented, in a critical way and with the aim of helping students to devise personal teaching methods: - the results of various research studies relating to the special linguistic and cultural characteristics of immigrant pupils ; - measures designed to take account of linguistic and cultural diversity in teaching ; - the institutional policies in force in the French Community.
Bibliography :	The reading list is available on the iCampus course website
Other infos :	1
Cycle and year of study :	<ul> <li>Master [120] in French and Romance Languages and Literatures : General</li> <li>Master [120] in Ancient and Modern Languages and Literatures</li> <li>Master [120] in French and Romance Languages and Literatures : French as a Second Language</li> <li>Master [120] in Ancient Languages and Literatures: Classics</li> <li>Master [120] in Modern Languages and Literatures : General</li> </ul>
Faculty or entity in charge:	ROM