

## Training in the teaching of French as a mother tongue, second or foreign language

5.0 credits	15.0 h	1q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Lucchini Silvia ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Course notes, reading list and online podcasts are available on the UCLine course website : <a href="http://ucline.uclouvain.be/claroline/course/index.php?cid=ROM2650">http://ucline.uclouvain.be/claroline/course/index.php?cid=ROM2650</a>
Prerequisites :	C1 level in French (Common European Framework of Reference).
Main themes :	The course will be structured in four phases: - analysis of linguistic needs and training requirements; - definition of the objectives to be achieved by actions, measures, and/or language training programmes, taking into account the analysis of needs, requirements and institutional constraints; - design of actions, measures and/or programmes for the teaching of French; - assessment of these actions, measures and programmes according to different criteria.
Aims :	At the end of the course, the students will be able to contribute to the design and assessment of measures or teaching and training schemes for French, both in the structures of the French Community and in countries where French is taught as a second or foreign language, in line with the language policy of countries/area in question. These measures or programmes will be designed for students or trainers. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	A written work and oral examination.
Teaching methods :	Two options are proposed available: - students present in Belgium in the first semester take courses on-site; - students also have the opportunity to follow courses abroad within the framework of international agreements with several universities: videoconferences, interactive forums and teacher mobility will be used.
Content :	The first part of the course will be devoted to theoretical frameworks concerning the four phases of the course and a presentation of the bibliography. After a methodological introduction, the students will then design an active research study relating, as far as possible, to real training requirements.
Bibliography :	The reading list is available on the UCLine website course.
Other infos :	Material : syllabus, reading list.
Cycle and year of study :	<a href="#">&gt; Master [120] in Linguistics</a> <a href="#">&gt; Master [120] in Ancient and Modern Languages and Literatures</a> <a href="#">&gt; Master [120] in French and Romance Languages and Literatures : French as a Second Language</a> <a href="#">&gt; Master [120] in Modern Languages and Literatures : General</a>
Faculty or entity in charge:	ROM