

5.0 credits

22.5 h

1q

Teacher(s) :	Lucchini Silvia ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	Courses notes, reading list and online podcasts are available on the UCLine course website : http://ucline.uclouvain.be/claroline/course/index.php?cid=ROM2620
Prerequisites :	C1 level in French (Common European Framework of Reference)
Main themes :	<p>The course focuses on an introduction to language learning mechanisms and underlying theories.</p> <p>The following will be covered:</p> <ul style="list-style-type: none"> - conditioning and reinforcement (behaviourist theories); - comprehensible input (innate theories); - equilibration (constructivist theories); - potential learning sequences (socioconstructivist theories); - routine formats (culturalist theories); - metalinguistic skills (gestalt theories); - long-term memory (cognitive theories).
Aims :	<p>At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> - understand the processes of acquisition of a second or foreign language, in the light of the method of acquisition of the first language; - analyse methods of learning in a critical way by highlighting the implicit processes of acquisition; - build didactic devices on the basis of these processes; - formulate research questions / hypotheses relating to the acquisition of foreign and second languages. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	Assessment : a written assignment and an oral examination.
Teaching methods :	<p>Two options are available :</p> <ul style="list-style-type: none"> - students in Belgium in the first semester take courses on-site; - students also have the opportunity to follow courses abroad within the framework of international agreements with several universities by making use of : videoconferences, interactive forums and teacher mobility.
Content :	Part of the course is devoted to the presentation(display) of thean introduction to linguistic acquisition mechanisms of and their reference theories. These statements presentations are complemented by analyses of documents (prescribed texts of the studied authors, textbook unitsindividual learning methods, didactic teaching devicesmaterials, displays explanations of researches), according to an interactive methodologyon an interactive basis.
Bibliography :	The reading list is available on the UCLine course website.
Other infos :	/
Cycle and year of study :	<p>> Master [120] in French and Romance Languages and Literatures : General</p> <p>> Master [120] in Ancient and Modern Languages and Literatures</p> <p>> Master [120] in Linguistics</p> <p>> Master [120] in Modern Languages and Literatures : General</p> <p>> Master [120] in Ancient Languages and Literatures: Classics</p> <p>> Master [60] in French and Romance Languages and Literatures : General</p> <p>> Master [120] in French and Romance Languages and Literatures : French as a Second Language</p>
Faculty or entity in charge:	ROM

