

5.0 credits	45.0 h	1+2q
-------------	--------	------

Teacher(s) :	Simon Anne-Catherine ; Fairon Cédric ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	LFLTR1530 et LROM1221
Main themes :	<p>Part I.</p> <p>(1) Historical approach towards the formation of French lexicon and the development of lexical description tools.</p> <p>(2) Introduction to several theoretical framework for the description of lexical facts.</p> <p>(3) Study of the major lexical phenomenon and their links with other levels of linguistic analysis (morphology, syntax, semantics). Illustration of these phenomenon through specific case studies.</p> <p>Part II.</p> <p>(1) Study and comparison of the main models of discourse analysis (from French and Anglo-Saxon traditions) at different levels (methods, data, researchers' ideological postures).</p> <p>(2) Application of models to authentic texts and assessment of their forces and weaknesses.</p> <p>(3) Critical reflection on the way each model copes with the problem of discourse interpretation.</p>
Aims :	<p>By the end of the course, the student will be able:</p> <ul style="list-style-type: none"> <li>- understand and critically situate various theoretical models of the construction and organisation of lexical and discursive units;</li> <li>- master the main concepts related to the theoretical models examined;</li> <li>- analyse complex linguistic phenomenon (ex. neology, lexical frozenness, conversations, media discourse), in a way to bring into light linguistic units' constructions and relationships;</li> <li>- link theoretical model to the way they are drawn upon in various fields (ex. terminology, lexical statistics, computational linguistics, text and interaction analysis, etc.).</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	/
Teaching methods :	/
Content :	<p>For Part I</p> <p>Chapter 1. Introduction : lexicology and related disciplines</p> <p>Chapter 2. The lexical unit and fixedness</p> <p>Chapter 3. The life of lexis : meaning, forms, developments</p> <p>Chapter 4. Historical overview of lexicography</p> <p>For Part II</p> <p>Chapter 1. Philosophy of ordinary language</p> <p>Chapter 2. Linguistic anthropology and interactional sociolinguistics</p> <p>Chapter 3. Conversational analysis</p> <p>Chapter 4. Models of hierarchical discourse structure</p> <p>Chapter 5. Critical discourse analysis</p> <p>Chapter 6. Computer-mediated discourse analysis</p>
Bibliography :	See course material
Other infos :	<p>For Part I, a partial syllabus is available on iCampus</p> <p>For Part II, the syllabus is on sale at DUC</p>

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Preparatory year for Master in French and Romance Languages and Literatures: General</a></li> <li>&gt; <a href="#">Preparatory Year for Master in French and Romance Languages and Literatures: French as a Second Language</a></li> <li>&gt; <a href="#">Preparatory year for Master in Linguistics</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Information and Communication Science and Technology</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>ROM</p>