LNEER2423Dutch communication skills for students2012-2013in criminology - intermediate level

4.0 credits

UCL

Université catholique

de Louvain

30.0 h

1+2q

Teacher(s) :	Vanelderen Marie-Paule ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Prerequisites :	The course being of intermediate level, the productive command of basic grammar and vocabulary as well as the command of the language skills as described for the course of the preparatory year to the master or the first year of their Bachelor's degree in Law (LNEER 1823 or LNEER 1821 - level B1+ of the CEF for the reading skills, level B1+ of the CEF for the listening skills, level B1+ of the CEF for the speaking skills and A2 for the writing skills) are required.
Main themes :	The course focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. The subjects will be field-related.
Aims :	The course aims at developing the written and oral communication skills of the student in his/her field of study Reading Comprehension:
	 To be able to read articles and reports concerned with contemporary and field related problems in which the writers adop particular attitudes or viewpoints. To be able to understand standard field-related correspondence.
	Level B2 of the Common European Framework of Reference for Languages Listening Comprehension Individual:
	 To be able to understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar (field-related).
	To be able to understand most TV news and current affairs programs provided the topic is reasonably familiar (field-related) Interactive :
	 To be able to understand most conversations and debates bearing on field-related subjects. To be able to understand most of what is said in an everyday conversation provided standard language is being used. Level B2- of the Common European Framework of Reference for Languages Speaking Skills (main objective)
	Individual : To be able to give(after preparation) a imple and clearly developed presentation on a field-related subject and to manage the following debate
	to be able to explain a viewpoint on a topical issue well enough in order to be understood without difficulty Interactive :
	To be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views. To be able to interact with a certain degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the latter adapt their language level
	Level B1 of the Common European Framework of Reference for Languages Writing Skills:
	To be able to write a short report, summary in order to pass on factual .information and to be able to give his/her view on the subject.
	Level B1 of the Common European Framework of Reference for Languages Code:
	Vocabulary : consolidation of basic vocabulary (+/- 2000 words) and assimilation of specific vocabulary (+/- 500 words) Grammar: consolidation of the command of the basic structures of the Dutch language.
	The use of vocabulary and grammar is seen from a communicative viewpoint Nevertheless, accuracy is not neglected Culture:
	In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultura aspects. The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s, can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Evaluation methods :	Continuous assessment which takes into account the student's work and participation, his /her oral presentation and tests. Oral exam based on a file of presentations given in class.

Teaching methods :	The course focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities are of two types: presentation and activation of language functions (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a report, a summary, an e-mail, '). Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate. These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter and the Selfutition Center of the Institute is at his/her disposal.
Content :	The course focuses on interactive communication. The proposed written and oral activities therefore aim at developing communication skills in that area, as well as improving mastery of the language. These activities are of two types: presentation and activation of language functions (everyday socializing, telephoning, contributing to a meeting, a debate or a negotiation, writing a report, a summary, an e-mail, '). Individual and interactive speaking activities related to the field of study. This part includes a presentation on a topic related to the field of study and a 30- minute-debate. These activities require a certain amount of preparation on the part of the student, who has to improve his or her linguistic knowledge autonomously. The teacher will advise him/her in that matter and the Selftuition Center of the Institute is at his/her disposal.
Bibliography :	Course notes : "Interactieve Communicatie" reading map
Other infos :	Lessons in groups of max. 20 students The teacher is available during his office-hour(s) and can be contacted by e-mail. Workload ' Classroom hours : 30 hours ' Self-study : 120hours
Cycle and year of study :	> Master [120] in Criminology
Faculty or entity in charge:	ILV