

5.0 credits	60.0 h	1+2q
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Teacher(s) :	Bosmans Hilde (coordinator) ; Fenendael Rita ; Van Reet Marie (compensates Fenendael Rita) ; De Rycke Katrien (compensates Neven An) ; Smit Mariken ; Lambrecht Marie-Laurence ; Bufkens Hilde ; Demeulenaere Isabelle ; Neven An ; Dachy Valérie ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	The course is structured around general, field-related and socio-professional subjects.
Aims :	<p>Reading Comprehension:</p> <ul style="list-style-type: none"> - To be able to understand texts that consist mainly of everyday or field-related language. o To be able to understand the description of events, feelings and wishes in personal letters. - To be able to understand standard field-related correspondence and get the gist of the meaning. - To be able to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular viewpoints. <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Listening Comprehension</p> <p>Individual:</p> <ul style="list-style-type: none"> - To be able to understand most recorded or broadcast audio material delivered in standard language about current events or topics of general interest. o To be able to follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured. <p>Interactive :</p> <ul style="list-style-type: none"> - To be able to catch with some effort much of what is said around him/her in discussion, while possibly finding it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way. <p>Level B2 of the Common European Framework of Reference for Languages</p> <p>Speaking Skills</p> <p>Individual :</p> <ul style="list-style-type: none"> - To be able to present clear, detailed descriptions on a wide range of subjects related to his/her field of interest. - To be able to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. <p>Interactive :</p> <ul style="list-style-type: none"> - To be able to communicate fluently and spontaneously, to a degree that allows normal interaction with native speakers. - To be able to take an active part in discussion in familiar contexts, accounting for and sustaining your views. - To be able to develop an argument well enough to be followed without difficulty most of the time. <p>Level B2- of the Common European Framework of Reference for Languages</p> <p>Writing Skills:</p> <ul style="list-style-type: none"> - To be able to write simple connected texts on topics which are familiar or of personal interest. - To be able to write personal letters describing experiences and impressions. - To be able to write formal letters. - To be able to take messages communicating enquiries, explaining problems. - To be able to summarise accurately, report and give his/her opinion about accumulated factual information. <p>Level B1 of the Common European Framework of Reference for Languages</p> <p>Code</p> <p>Vocabulary : consolidation of basic vocabulary (cf. NEER 1330) and extension of general vocabulary (texts and vocabulary exercises Moodle, e-learning platform ILV)</p> <p>Grammar: consolidation of the specific structures of the Dutch language.</p> <p>Culture:</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects and develop their capability to assess the values transmitted by these cultures through different domains (social, political, economic, athletic, ...).</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	The course is structured around themes, each of which includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.

	Self-tuition: vocabulary exercises and texts Moodle (platform e-learning ILV).
Other infos :	<p>Prerequisites: the student should have followed the course of intermediate level part 1 (NEER 1230) or a course of similar level (level B1 of the CEF for the reading and listening skills, B1- for the speaking skills and A2 for the writing skills).</p> <p>Assessment: Continuous assessment, written and oral exam.</p> <p>Course material: - Course notes, - Self-tuition vocabulary exercises and texts Moodle (platform e-learning ILV).</p> <p>Training staff: Lessons in groups of max. 25 students. The teacher is available during his office-hour(s) and can be contacted by e-mail. Guidance is also provided at the Self-tuition Center (CAA) and the Multimedia Room (SMM).</p> <p>Workload - Classroom hours : 60 hours, - Self-study : 60 hours.</p>
Cycle and year of study :	<p>> Bachelor in Economics and Management > Bachelor in Business Engineering</p>
Faculty or entity in charge:	ILV