

Teacher(s) :	Neven An ; Houbion Morgane (compensates Neven An) ; Dermaut Nadine (coordinator) ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	The course is structured around subjects related to the general domain and field-related subjects.
Aims :	<p>The course aims at developing the communication skills (mainly reading, listening and speaking) in order to enable the student to function in a social and professional context.</p> <p>Reading Comprehension:</p> <ul style="list-style-type: none"> <li>- The student should be able to understand in detail direct and not so complex factual texts (articles, reports, ) concerning with general and field-related subjects.</li> <li>- The student should be able to understand articles about contemporary problems and they should be able to catch the position or the viewpoint of the author.</li> </ul> <p>Level B2 of the Common European Framework of Reference for Languages.</p> <p>Listening Comprehension</p> <p>Individual :</p> <ul style="list-style-type: none"> <li>- The student should be able to understand a large part of expositions or television and radio programs on subjects of general interest or on subjects related to the field of studies, provided that the language is of a standard level and clearly pronounced and that the presentation is direct and simple.</li> <li>- The student should be able to understand most TV news and current affairs programs.</li> </ul> <p>Interactive :</p> <ul style="list-style-type: none"> <li>- The student should be able to understand in detail what is said in an everyday conversation in standard language on current affairs or subjects related to the field of studies.</li> </ul> <p>Level B2 of the Common European Framework of Reference for Languages.</p> <p>Speaking Skills</p> <p>Individual :</p> <ul style="list-style-type: none"> <li>- The student should be able to present a short presentation of a subject of general interest or of a field-related subject;</li> <li>- The student should be able to develop his/her point of view on topical issues giving the advantages and disadvantages of various options.</li> </ul> <p>Interactive :</p> <ul style="list-style-type: none"> <li>- The student should be able to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible provided the subject is familiar or field-related.</li> </ul> <p>Level B1+ of the Common European Framework of Reference for Languages.</p> <p>Writing Skills:</p> <ul style="list-style-type: none"> <li>- The student should be able to write a short personal letter, a short report or a short abstract;</li> <li>- The student should be able to write short factual and descriptive reports adding a short personal opinion.</li> </ul> <p>Level B1 of the Common European Framework of Reference for Languages.</p> <p>Code</p> <p>Vocabulary: broadening of the students' range of basic vocabulary.</p> <p>Grammar: consolidation of the command of the basic structures of the Dutch language, particularly those that cause problems for French speaking people).</p> <p>Culture:</p> <p>In the development of all the above-mentioned skills the course will aim at making the students aware of Dutch and Flemish cultural aspects.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course is oriented on the fields of social sciences. Based on authentic materials, the course is intended to develop the students' communicative competences (reading, listening, speaking) that are required in their academic work and in their future professional life.</p> <p>Development of comprehensive skills (reading and listening) based on authentic documents (written and spoken) on subjects of general interest and on the specific field of studies.</p> <p>The vocabulary, the structures and the oral communication skills are exercised and consolidated by means of written and oral production (role-plays, small debates, small presentations, ...).</p>

<p>Other infos :</p>	<p>Prerequisites: The student should have followed the course of intermediate level part 1 (NEER 1330) or a course of similar level.</p> <p>Assessment - Continuous assessment (summative and formative), - Written exam, - Oral exam.</p> <p>Course material: Course notes Videotapes and DVD #s used in the language laboratory; self-tuition CD-Rom</p> <p>Training staff: Lessons in groups of max. 20 students. The teacher is available during his office-hour(s) and can be contacted by e-mail. Guidance is also provided at the Self-tuition Centre (CAA) and the Multimedia Room (SMM).</p> <p>Workload - Classroom hours : 45 hours, - Self-study : 27 hours.</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Preparatory year for Master in Political Sciences (all orientations) and for Master in Public Administration</a>  <a href="#">&gt; Bachelor in Human and Social Sciences</a>  <a href="#">&gt; Bachelor in Sociology and Anthropology</a>  <a href="#">&gt; Bachelor in Political Sciences: General</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>