

3.0 credits	30.0 h	1q
-------------	--------	----

Teacher(s) :	Houdmont Dag ; Dachy Valérie (coordinator) ; Schrijvers Lutgarde ; Dermaut Nadine ; Smit Mariken ; Bosmans Hilde ; Klein Caroline ; Verhaert Marianne ; Lambrecht Marie-Laurence (compensates Neven An) ; Bufkens Hilde ; Van Reet Marie ; Neven An ; Houbion Morgane (compensates Neven An) ; Fenendael Rita ; De Rycke Katrien (compensates Neven An) ;
Language :	Néerlandais
Place of the course	Louvain-la-Neuve
Main themes :	The course is structured around different subjects (e.g. hobbies, travel, home, advertisement, ) related to the general (non-specific) domain.
Aims :	<p>Reading Comprehension: At the end of the course, the student should</p> <ul style="list-style-type: none"> <li>- be able to understand the significant points of a direct and non-complex newspaper article.</li> <li>- be able to read and show a satisfactory level of understanding of factual texts about subjects of personal interest.</li> </ul> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p>Listening Comprehension: At the end of the course, the student should</p> <p>Individually :</p> <ul style="list-style-type: none"> <li>- be able to understand the main points of TV-programmes about familiar subjects, provided that the language is pronounced clearly.</li> <li>- be able to follow the general plan of short presentations about familiar subjects, provided that the language is pronounced clearly.</li> </ul> <p>Interactively :</p> <ul style="list-style-type: none"> <li>- be able to follow a clearly articulated speech within an everyday conversation, occasionally having some words or expressions repeated.</li> </ul> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p>Speaking Skills: At the end of the course, the student should</p> <p>Individually:</p> <ul style="list-style-type: none"> <li>- be able to make a short presentation about a subject related to his/her everyday life, be able to give short explanations and justifications for his/her opinions, plans and actions.</li> <li>- be able to easily carry out a direct and non-complex description of subjects related to his/her interests and everyday life.</li> </ul> <p>Interactively :</p> <ul style="list-style-type: none"> <li>- be able to face a limited number of direct and simple questions</li> <li>- be able to take part in a conversation about a familiar subject, express his/her personal opinion and exchange information about that subject (holidays, family, hobbies</li> </ul> <p>)</p> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p>Writing Skills: At the end of the course, the student should</p> <ul style="list-style-type: none"> <li>- Be able to write short and simple notes in connection with concrete needs.</li> </ul> <p>B1 level of the "Common European Framework of Reference for Languages"</p> <p>Code: Knowledge of basic vocabulary (2000 basic words) and structures of Dutch. Reinforcement and extension of vocabulary. As far as speaking skills are concerned, the course focuses more on communicative skills than on correction.</p> <p>Culture: For all the skills aforementioned: introduction to Flemish and Dutch culture. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	Students study Dutch "in context", the activities are based on authentic documents (reading and listening comprehension). Basic vocabulary and structures are trained, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4, )

<p>Other infos :</p>	<p>Prerequisites:                  Students must have attended a course corresponding (at least) to level A2 of the "Common European Framework of Reference for Languages" (European Council).                  For ECGE and INGE11BA, a placement test is organised at the beginning of the year in order to determine the type of course the student will take (either "normal" # 30 h. or "intensive" 15 h).</p> <p>Assessment                  Several marks come into account for the final assessment : continuous assessment (written and oral tests)</p> <p>Course material:                  Course Notes + texts and exercises on the Moodle platform</p> <p>Training staff:                  - Courses in groups of max. 30 students (max. 20 studentes in "Intensive" course)                  - The teacher is available during office hours and can be contacted by e-mail.                  - Guidance at the "Centre d'Auto-Apprentissage" (C.A.A.) and the Multimedia Room.</p> <p>Workload                  Course hours : 30 hours                  Self-study : 42 hours                  "Intensive course"                  Course hours : 15 hours                  Self-study : 57 hours</p>
<p>Cycle and year of study :</p>	<p><a href="#">&gt; Bachelor in Information and Communication</a>  <a href="#">&gt; Bachelor in Economics and Management</a>  <a href="#">&gt; Bachelor in Business Engineering</a></p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>