

LLOGM2124

2012-2013

Les procédés non verbaux de la communication

2.0 credits	15.0 h

Teacher(s):	Feyereisen Pierre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	Phylogenesis of language: comparative analysis of sensory motor, social and cognitive skills, especially in primates Analysis of communication from an ethological perspective: functional aspects, ontogenesis (learning mechanisms, sensitive periods etc.) Experimental analysis of non-verbal communication procedures in normal subjects and in pathology
Aims:	- To place language with other communication procedures - To discuss methodological problems arising from the study of non-verbal communication The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".
Content :	 1.Communication models in the widest sense (including the use of non-verbal signals): functional approaches (cause and effect relationships, inferences), pragmatic approaches (notion of intentionality) and ethological approaches (notion of biological adaptation). 2. Methodological problems in the description of non-verbal communication: identification of signals, sampling techniques, analysis of temporal sequences (or series). 3. Non-verbal expression of emotions: theoretical models, experimental approaches (problem of coherence, effects of audience), neuropsychological approaches and developmental approaches (typical and atypical development). 4. Referential communication: models of the relationships between gestures and words, experimental approaches, neuropsychological approaches (aphasias) and developmental approaches (typical and atypical development). The course will avoid overlaps with other parts of the programme, particularly those on typical prelinguistic development, sign language and alternative or augmented communication techniques. Method: lectures introducing articles from the academic literature.
Other infos :	Support : documents on iCampus
Cycle and year of study :	> Master [120] in Speech and Language Therapy
Faculty or entity in charge:	EPSY