

4.0 credits	15.0 h	1+2q
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Teacher(s) :	Bouhon Mathieu ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	Students should also be registered for teaching practice (HIST 9001) and for the teaching practice seminar for history (HIST 2313).
Main themes :	This seminar will take up the student teaching experiences of students, and thanks to videotaping allow them to : - Compare their performance at different times and gain critical distance with regard to their own perceptions of live teaching ; - Analyse the pedagogical methods of other students ; - Implement theoretical ideas and models developed in the framework of other principles of good teaching practice.
Aims :	Upon completion of the course students should be able to reflect in a critical manner on their own teaching practices and to analyse them. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The certification will common with the seminar HIST 2313 and be based on a the redaction of critical rapport about an instructional sequence on history. The examination will thus give two identical notes (/20) one for the course HIST 2311 and one for the seminar HIST 2313.
Teaching methods :	/
Content :	The approach to these different problems is inductive and collective. The course is comprised by analyse of the experiences of the students and theoretical lectures
Bibliography :	/
Other infos :	/
Cycle and year of study :	<a href="#">&gt; Teacher Training Certificate (upper secondary education) - History</a> <a href="#">&gt; Master [120] in History</a>
Faculty or entity in charge:	HIST