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| 3.0 credits | 30.0 h | 1q | Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ... |
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| Teacher(s) :         | Schmidt Andrea Barbara ;   |
| Language :           | Français   |
| Place of the course  | Louvain-la-Neuve   |
| Inline resources:    | /  |
| Prerequisites :      | None   |
| Main themes :        | The course serves to introduce the characteristics of oriental Christian communities: literature, the monasteries and their role in culture and the emergence of Christian literature, the different types of monasticism, pilgrimage, saints, transmission of sciences and of ancient heritage. Particular attention is given to important cultural centres, such as Alexandria, Antioch, Jerusalem, Edessa, Baghdad as well as monastic centres in Egypt Syria and Mesopotamia.  |
| Aims :               | An introduction to the main guidelines of Christian civilisation in the Caucasus, Syro-Mesopotamia and Persia.<br>At the end of this course the student will be able to better understand the principal characteristics of the oriental Christian communities, in the fields of literature, religion, science and arts. He will be able to present orally the results of a research of limited dimension on a specific cultural subject.<br><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>   |
| Evaluation methods : | Continuous evaluation during the course with a final exam (oral or written) based on the required readings   |
| Teaching methods :   | The lectures are given for the most part by means of a Power-point. The students will be required to do small class-work exercises of research and/or prepare short presentations (individually or in group) on specific aspects of the themes that have been exposed in the lectures, with a view to leading a discussion.  |
| Content :            | The course is composed of several modules, each complete in itself. These modules vary from year to year in function both of the current context and the interests of the students, touching, for example, on the following themes: <ul style="list-style-type: none"> <li>- the foundation of the Oriental churches</li> <li>- the cultural role of the monasteries</li> <li>- the phenomenology of Coptic and Syrian monasticism</li> <li>- the Stylites</li> <li>- the important sites of Oriental pilgrimages</li> <li>- Jerusalem and its importance for Byzantine and oriental Christianity</li> <li>- Sinai and its role in the preservation and literary transmission of the oriental communities</li> <li>- the Deir Suryan monastery in Egypt</li> <li>- centres of knowledge in the Orient and in the Caucasus</li> </ul> |
| Bibliography :       | Works of reference<br>- E. Bianchi, K. Ware et G. Khodr, Les richesses de l'Orient Chrétien, Pully, 2000.<br>- M. Zibawi, Orient chrétiens: entre Byzance et l'Islam, Paris, 1995.<br>Other bibliography will be supplied during the course.   |

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| <p>Cycle and year of study :</p>    | <ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Ancient Languages and Literatures: Oriental Studies</a></li> </ul> |
| <p>Faculty or entity in charge:</p> | <p>GLOR</p>   |