

3.0 credits	15.0 h + 15.0 h	1q
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Teacher(s) :	François Aurore ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	Lecture Course: -introduction to the systems used (Macintosh and PC computers); -first initiation to the problem of information processing: the textual data; the linguistic, literary, and documentary analysis; the structuring in history; elaborating a database for personal use; -critical presentation of the applications; abstracts, lists, indexes, concordances; sorting, classifying, attestation calculations; statistics, graphics; databases; critical research of information: bibliographic databases and the Internet. Tutorial: -gathering and processing data; spreadsheets and building databases; - using the appropriate software; - critical questioning of databases and search engines.
Aims :	The student should be able: 1) to use the available sources in information technology that gather information about literature, language, and history; 2) to gain an appreciation for the ways of thinking implied in the use of computer processing; 3) to use IT procedures within a personal project in the chosen discipline; 4) to be informed about the most recent technological innovations in terms of information processing (optical support, hypertext, networks, telecommunication, the Internet, etc.). <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	/
Teaching methods :	/
Content :	The student should be able: 1) to use the available sources in information technology that gather information about literature, language, and history; 2) to gain an appreciation for the ways of thinking implied in the use of computer processing; 3) to use IT procedures within a personal project in the chosen discipline; 4) to be informed about the most recent technological innovations in terms of information processing (optical support, hypertext, networks, telecommunication, the Internet, etc.).The content and method of the course may be adjusted in terms of the technological changes most useful to data processing in Literature and History.
Bibliography :	/
Other infos :	Nil.

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Pharmacy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Engineering : Architecture > Bachelor in Psychology and Education: General > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in Economics and Management > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in History of Art and Archaeology : General > Bachelor in Mathematics > Bachelor in Biomedicine > Bachelor in Religious Studies > Preparatory year for Master in History > Preparatory year for Master in Linguistics > Preparatory Year for Master in Information and Communication Science and Technology > Bachelor in History > Bachelor in Computer Science
<p>Faculty or entity in charge:</p>	<p>FIAL</p>