

3.0 credits	30.0 h	2q
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Teacher(s) :	Hunyadi Mark ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	<ul style="list-style-type: none"> <li>- The processes of thinking (conception, judgment, reasoning etc.).</li> <li>- The obstacles to knowledge (doubt, error, contradiction etc.) and means of overcoming them.</li> <li>- The fundamental notions and concepts as well as the main trends in the theory of knowledge.</li> </ul>
Aims :	<p>By the end of this course, students will have acquired the basic concepts from the main theories of knowledge in the philosophical tradition. They will be able to understand how discourse can claim to be truthful, from a logical and critical perspective. They will understand the multiplicity of answers to the question « What can I know » and its implications.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	End of year oral examination. Students are required to recognise and explain a short extract from the texts which have been studied.
Teaching methods :	Although this is a lecture course, it will be fairly interactive and will often involve dialogue. (Certain lectures, such as the one on Kant, are more formal).
Content :	This course presents the different schools simply by following the chronological order in which they appeared and in such a way as to demonstrate the philosophical thinking in the way they succeeded each other. This internal development of the course means that we start with Plato and finish with different strands of 20th century thought. Each week students are required to read texts (between ten and thirty pages long) in preparation for the following week.
Bibliography :	/
Other infos :	Aids : course notes, documents on iCampus

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> <li>&gt; <a href="#">Certificat universitaire en philosophie (fondements)</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Engineering : Architecture</a></li> <li>&gt; <a href="#">Bachelor in Computer Science</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Engineering</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Preparatory year for Master in Ethics</a></li> <li>&gt; <a href="#">Preparatory Year for Master in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> </ul>
<p>Faculty or entity in charge:</p>	<p>EFIL</p>