

4.0 credits	45.0 h	2q
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Teacher(s) :	Frogneux Nathalie ; Dupuis Michel ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	/
Main themes :	The course provides an introduction to some of the main topics in philosophical anthropology by linking them to the history of philosophy, the development of science and techniques and the cultural history of mentalities and sensibilities. The historical dimension is as important as the systematic dimension insofar as the course aims to enable students to form a critical analysis of the "contemporary status" of the human being. Following a comparative analysis of Socratic and Augustinian anthropology, we will perform an in-depth analysis of the critiques put forward by the masters of suspicion of both the first generation (Marx, Freud, Nietzsche) and the second (structuralism, Foucault).
Aims :	By the end of the course, students will have covered some of the main topics in philosophical anthropology using philosophical texts and will be able to broaden their understanding of them; relate these topics to certain scientific models (especially neuroscience and psychopathology) and to place them in the context of wider cultural movements (especially the current social and political context). The course also aims to develop students' ability to analyse, synthesise and transfer information they have learnt in the form of an individual study of an anthropological topic of their own choice <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	/
Teaching methods :	/
Content :	This introductory course covers some major themes in philosophical anthropology on the basis of noteworthy texts from the history of philosophy : the body and the flesh, time and space, the human condition, joy and suffering, liberty and artificiality, death, dignity and vulnerability.
Bibliography :	/
Other infos :	/

<p>Cycle and year of study :</p>	<ul style="list-style-type: none"> > Preparatory year for Master in Family and Sexuality Studies > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Pharmacy > Bachelor in Engineering : Architecture > Bachelor in Computer Science > Bachelor in Psychology and Education: General > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in Human and Social Sciences > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in Mathematics > Bachelor in Biomedicine > Bachelor in Engineering > Bachelor in Religious Studies > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Modern Languages and Literatures : General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in History > Preparatory year for Master in Ethics > Preparatory Year for Master in Philosophy > Preparatory year for Master in Performing Arts > Certificat universitaire en philosophie (fondements)
<p>Faculty or entity in charge:</p>	<p>EFIL</p>