

5.0 credits	30.0 h	1q
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Teacher(s) :	Jeronimo Alonso Natalia ; Lorente Fernandez Paula (coordinator) ;
Language :	Espagnol
Place of the course	Louvain-la-Neuve
Main themes :	<p>Communicative methodology by developing the oral and written expression as well as the listening comprehension throughout the multitude of activities proposed in the syllabus regarding the issue of job recruitment in a Spanish-speaking country.</p> <p>The course is based on four main themes related to the job market for someone having recently got his University degree: looking for a job, team recruitment, negotiation and meetings and, finally, the problems of the job market. For each theme, students will have to perform different tasks so that their various language skills may be thoroughly evaluated.</p>
Aims :	<p>This course is for those students in FLTR who have acquired at least the intermediate level of the Common European Framework of Reference for Languages and who have successfully passed the Spanish courses of their programme. At the end of the course, they should be able to develop the communicative and cultural competence in the context of job recruitment, special attention being made to the specific vocabulary of this field. The systematic study of basic grammar is not the object of the present course.</p> <p>ROM and ROGE students who attend this course will have to simultaneously attend the Spanish courses offered by the Faculté de Philosophie et Lettres of the UCL, without which it is not possible to reach the required level of language.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>This is a highly interactive and practical course. The objective is that students develop their language skills, and particularly spoken production by way of performing tasks. In order to enable students to performing the above-mentioned final tasks, a whole set of activities, either communicative or centred on the code, will be proposed. Activities and basic materials are very heterogeneous kinds: games, role plays, debates, team/group dynamics, songs, films, documentaries, and so on.</p> <p>Other information (prerequisites, assessment, course material, training staff, features peculiar to a minor, equivalences)</p>
Other infos :	<p>Prerequisites: To have reached a low intermediate level.</p> <p>Assessment: Continuous assessment : written test, presentation, work to submit, class presence and participation.</p> <p>Course material: Español 2601. Inserción profesional, I. Baeza and P. Lorente 2007.</p> <p>References: The course provides students with electronic addresses and a large list of materials available at the ILV self-tuition centre (CAA) to support autonomous training.</p> <p>Training staff: -:Groups of maximum 18 students. -:The teacher is available in his/her hours of reception and may be contacted by e-mail. -:The teacher helps students with their autonomous training at the CAA of the ILV.</p>
Cycle and year of study :	<p>> Master [120] in French and Romance Languages and Literatures : General > Master [120] in Multilingual Communication > Master [60] in Modern Languages and Literatures : General > Master [120] in Modern Languages and Literatures : General > Master [120] in Computer Science and Engineering > Master [120] in Electrical Engineering > Master [120] in Electro-mechanical Engineering > Master [120] in Biomedical Engineering > Master [120] in Civil Engineering > Master [120] in Mechanical Engineering > Master [120] in Computer Science > Master [120] in Mathematical Engineering</p>

Faculty or entity in charge:	ILV
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