

5.0 credits

30.0 h

2q

Teacher(s) :	Verhaegen Etienne ; Yépez Del Castillo Isabel ; Defourny Pierre ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<ul style="list-style-type: none"> <li>- Theories of the action logics and the actors' logics.</li> <li>- Peculiarity of the development and environmental actors (individuals to international organisations, in-cluded gender and North-South relationships)</li> <li>- Systemic, interdisciplinary and intersectoral approaches in this field.</li> <li>- Analysis of different case studies.</li> </ul>
Aims :	Enable students to (i) analyse the diversity of actors and logics of action in development and/or environment practice and politics, (ii) see the academic relevance of an interdisciplinary approach that integrates social and natural science and (iii) see the need to articulate in a systemic perspective local and global areas. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Other infos :	The final evaluation consists of two parts : the active participation to the course (i.e. at-tendance, tasks and roles taken as well as the documents prepared) and an individual contribution at the end of the course.  The course will be based on a set of readings that will be discussed in the course as well as the presentation of research and field experience by professors, students and guests.
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Master [120] in Anthropology</a></li> <li>&gt; <a href="#">Master [120] in Population and Development Studies</a></li> <li>&gt; <a href="#">Advanced master in Development, Environment and Communities</a></li> <li>&gt; <a href="#">Master [120] in Motor Skills: Physical Education</a></li> <li>&gt; <a href="#">Teacher Training Certificate (upper secondary education) - Physical Education</a></li> </ul>
Faculty or entity in charge:	PSAD