

5.0 credits

30.0 h

1q

Teacher(s) :	Ansoms An ; Tyteca Daniel ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	-- Conceptualisation of sustainable development -- The strong and weak points of the World Development Report 2008, & "Agriculture pour le développement" -- Challenges of a "double Green Revolution": is there a future for small-scale peasants in Sub-Saharan Africa? -- Analysis of environmental economics -- Articulation of the issues at stake in the domain of biodiversity -- Economic analysis of biodiversity -- Industrial ecology -- Land relations and legal pluralism -- Mineral resources and development -- GMO & bsp.: potential and constraints in developing countries
Aims :	The course will stimulate students to (1) understand the interaction between development and the environment within its societal and historical context; (2) study these interactions on the basis of comparative analysis and through case studies from different geographical regions. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	The evaluation will be based upon two components: active participation in class and an individual written exam. The exam implies writing a paper that integrates the topics of at least two course sessions (one per lecturer). The paper has to be based upon the course contents and the scientific literature related to the chosen topic.
Teaching methods :	The course will draw from various scholarly papers, and will present lessons from specific research experiences.
Other infos :	The courses DVLP 2325 and/or DVLP 2335 provide a good background to this course. Write an article (+/- 15 p.) Portfolio of readings
Cycle and year of study :	> Master [120] in Anthropology > Master [120] in Population and Development Studies > Advanced master in Development, Environment and Communities > Master [120] in Motor Skills: Physical Education > Teacher Training Certificate (upper secondary education) - Physical Education
Faculty or entity in charge:	PSAD