

5.0 credits	30.0 h	2q
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Teacher(s) :	Fierens Jacques ; Renchon Jean-Louis ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>Taking into account the objectives which are assigned to it, the course will include a first part - of theoretical nature - intended to highlight how are thought and lived, in the contemporary society, the relationship between the individual, the family and the State for the determination of the social and legal norms of behaviour in the field of the private and family life.</p> <p>In a second part, the teacher or the team of teachers will select various specific problematiques in which the question of the respective normative powers of the individual, the family and the State will be concretely analysed.</p> <p>For instance, should be studied :</p> <ul style="list-style-type: none"> - the possibility for the individual to dispose of oneself, that is to say of one's life and body - the respective competences of the individual, of the family and of the State relating to human procreation - the educational responsibility for children and the youth protection : respective places of the parents, of the State and of the child himself - the caring for elderly people - the respective responsibility of the State, of the family and of the individual himself as regards alimentary subsistence of each person - the control exerted by the family or the State on the intergenerational transmission of the inheritance
Aims :	<p>This course tends to integrate teaching of the family and personal law in a general and socio-political perspective on the respective roles in the contemporary society of the individual, the family and the State (and of the civil society), when determining the rules of behaviour of the private and family life of the individuals.</p> <p>The question will thus be to know how the contemporary society, in the ideologies and in the social and legal norms that it produces as in the daily functioning of its institutions, distributes between the individual, the family and the State the responsibility to establish the rules of behaviour in the field of private and family life.</p> <p>The objective of such a reflexion is to help future jurists who are especially interested in apprehending the ways of intervention of the law in the field of family relations to understand how our contemporary societies configures the articulation of the normative powers which are allowed respectively to the individual, to the family and to the State.</p> <p>This course constitutes a part of a coherent option which is composed of three courses. The teachers of those three courses form a team and act in concert as well on the contents as on the methods of each course to ensure the complementarity.</p> <p>The teaching is based on the participation of the students (learning through projects or problems, commentaries of jurisprudential decisions and doctrinal analysis, debates with guests, field studies) allowing them to develop their own critical, prospective and inventive perspective. The student is encouraged to take part in the course and to imply himself in learning which has both an individual and collective dimension. From this point of view, the teachers of the various options act in concert within Faculty about the teaching devices implemented.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Cycle and year of study :	<p>> Master [120] in Law > Master [120] in Law (shift schedule)</p>
Faculty or entity in charge:	BUDR