

5.0 credits

30.0 h + 10.0 h

1q

Teacher(s) :	Simon Anne-Catherine ; Fairon Cédric ;
Language :	Français
Place of the course	Louvain-la-Neuve
Inline resources:	/
Prerequisites :	LFLTR1530 "Introduction aux sciences du langage" or another course of introduction to linguistics.
Main themes :	/
Aims :	<p>At the end of the course, the student will be able to :</p> <ul style="list-style-type: none"> - build a corpus of language data (oral or written) for a particular purpose of linguistic research ; - handle several computer softwares specialized in corpus analysis ; - make a quantitative study on a corpus ; - make a qualitative study on a corpus. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Evaluation methods :	<p>During the academic year : Compulsory participation to the practical work, which conditions access to the exam</p> <p>Examen : Individual work to present during the lasted classes (+ written report on the work); Oral exam (on the content of the course and the methodology of the work).</p>
Teaching methods :	30 hours of lectures + 10 hours of practical works (dedicated to the realisation of a personal research based on the methodology explained in the lectures).
Content :	<p>GENERAL OBJECTIVES :</p> <ol style="list-style-type: none"> (1) To be able to lead, completely and autonomously, a linguistic study on corpora; (2) To acquire a general knowledge on linguistic corpora (in French, but not only), tools and method. <p>SPECIFIC OBJECTIVES :</p> <ol style="list-style-type: none"> (1) To design a corpus with the aim of a specific research question; (2) To collect oral and written data + metadata; (3) To "edit" the data (transcription, cleaning, formatting, encoding, etc.); (4) To tag the data (at the several levels of linguistic analysis) with the help of proper software; (5) To formulate research questions / hypothesis; (6) To choose a methodology of analysis; (7) To exploit / analyse a corpus according to a chosen methology (qualitative or quantitative); (8) To present the results of a research.
Bibliography :	/
Other infos :	<p>Supports and references : Course PPT on iCampus; Instructions about the practical work on iCampus (software, methods, etc.); Articles to read.</p>
Cycle and year of study :	<p>> Master [120] in Ancient and Modern Languages and Literatures</p> <p>> Master [120] in Linguistics</p> <p>> Master [120] in French and Romance Languages and Literatures : French as a Second Language</p> <p>> Master [60] in French and Romance Languages and Literatures : General</p> <p>> Master [120] in Modern Languages and Literatures : General</p> <p>> Master [120] in French and Romance Languages and Literatures : General</p> <p>> Master [120] in Ancient Languages and Literatures: Classics</p> <p>> Master [120] in Information and Communication Science and Technology</p>
Faculty or entity in charge:	LING