

3.0 credits	25.0 h + 15.0 h	2q
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Teacher(s) :	Lejeune André ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>The introduction of the course aims to situate genetics and its importance in the global context of sciences and society. It is completed at the end of the course by a debate on a theme in relation to the course, chosen by the students and prepared by a portfolio of reading material.</p> <p>The study of genetics is envisioned at two levels of organisation of the living world. At the level of individuals, general laws of transmission of genes, their application to certain particular cases and exceptions will be exposed. Connections with certain aspects of metabolism and a brief overview of genomic notions will be presented. At the level of populations, we study variations of genetic characteristics and connect them with certain aspects of evolution.</p>
Aims :	<ul style="list-style-type: none"> <li>- To situate the discipline in the global context of sciences and society;</li> <li>- To know and understand the mechanisms ruling the transmission of genes from one generation to the next and the genetic variations that occur in populations;</li> <li>- To solve exercises relevant to the themes mentioned above.</li> </ul> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Content</p> <ol style="list-style-type: none"> <li>1. Genetics and the organism</li> <li>2. Classical genetics. 2.1 Patterns of inheritance (laws of Mendel). 2.2 Chromosomal basis of heredity. 2.3 Extensions of Mendelian heredity (incomplete dominance, codominance, lethal alleles, multiple alleles, gene interactions). 2.4 Gene linkage and genetic mapping</li> <li>3. Overview of genomics</li> <li>4. Population genetics. 3.1 Hardy-Weinberg equilibrium. 3.2 Variations in populations.</li> </ol> <p>Method</p> <p>Theoretical classes and exercises. Debate on a selected topic linking genetics and society.</p>
Other infos :	<p>Pre-requisite : cell biology class. Thorough knowledge of the mother language, rigor, ability to observe, analyse, synthesise, curiosity, imagination, motivation.</p> <p>Evaluation : written examination on theory and exercises</p> <p>Written support : books, overhead transparencies, portfolio of reading material.</p>
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Biology</a></li> </ul>
Faculty or entity in charge:	BIOL