

2.0 credits	30.0 h	2q
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Teacher(s) :	Sonck Annick (coordinator) ; Druant Isabelle ; Adriouèche Ahmed ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	To reach these objectives, teaching activities will focus on the following topics: - taking part in and chairing a meeting, debating, negotiating etc - presenting and defending a project: presentation skills, facts and figures,  - giving/receiving a phone call - making questions and giving instructions - writing a CV and cover letter,
Aims :	By the end of this module the student will be able to express him/herself in English on general topics and their professional fields. At the end of the term, the student should have acquired oral skills corresponding to the B1-B2 level of « the Common European Framework of Reference for Languages ». <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	CONTENT: - communication strategies - presentation techniques - vocabulary acquisition and grammar consolidation - pronunciation  METHODOLOGY: - Interactive communication through classroom activities: role-plays, debates, ... - Exposure to a variety of real-life situations (scientific presentation, reports, CV and cover letter, job interviews) requiring specific language functions. - Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. - Regular feedback on the students - oral production.
Other infos :	Prerequisites: The ANGL 1882 course or any other equivalent course. (Reading skills roughly corresponding to Level C1 (lower) of « the Common European Framework of Reference for Languages » and listening skills corresponding to Level B2 (lower).)  Assessment - Continuous assessment: 20% - Scientific presentation: 15% - Regular tests : 15% - Oral exam: 50%  Course material: - Course notes. - Self-tuition material (Common lexical and grammar mistakes)  Pedagogical support: - Teachers - reception hours. - Personalized help with language problems at the self-tuition centre of the Institut des Langues Vivantes (ILV). - Personalized help with language problems at the multimedia room of the Institut des Langues Vivantes (ILV).
Cycle and year of study :	<a href="#">&gt; Bachelor in Bioengineering</a> <a href="#">&gt; Master [120] in Agricultural Bioengineering</a>

Faculty or entity in charge:	ILV
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