

3.0 credits	30.0 h	1+2q
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Teacher(s) :	Dagneaux Estelle ; Heiderscheidt Nathalie ; Duelz Marie (coordinator) ; Neyt Philippe ; Nyssen Jean-Paul ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>Reading Comprehension: Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. Lower C1 level of the "Common European Framework for Languages."</p> <p>Listening Comprehension Individual: - Students should be able to understand conferences and extended speeches and follow complex argumentation. - Students should be able to understand current-affairs television programmes and programmes which are/are not related to their field of studies. - Students should be able to exploit the main points of a document in a conversation. Interactive: - Students should be able to follow argumentation in a current conversation between different interlocutors within the main socio-professional contexts. B2 level of the "Common European Framework for Languages."</p> <p>Speaking Skills Individual: - Students should be able to present a complex topic in a clear and methodical way with only occasional reference to their notes. Interactive: - Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native-speaker interlocutor. - Students should be able to communicate fluently and effectively in conversations on both social and professional levels. - Students should be able to express, articulate and defend their opinions and should be able to react to and interact with their interlocutors in conversations on both social and professional levels. B2 level of the "Common European Framework for Languages".</p> <p>Writing Skills: - Students should be able to write a clear e-mail message while covering all of the necessary points. - Students should be able to write a letter of application and a CV. B1 level of the "Common European Framework for Languages".</p> <p>Code: Enabling students to adequately master language functions, grammatical structures (simple and complex), vocabulary (general and specific), pronunciation and intonation in order to allow for fluent and spontaneous communication.</p>
Aims :	<p>The aim of this course is to develop students - ability to use English (with a particular emphasis on speaking skills) in interactive communication situations similar to those they will encounter in their future professional lives.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>Students will take part in activities that will allow them to use and develop their communication skills and mastery of the language (principally speaking skills) in situations such as:</p> <ul style="list-style-type: none"> <li>- Socialising</li> <li>- Presentation of a project, of a talk</li> <li>- Participation in (leading of) a group project, a meeting</li> <li>- Negotiations, exchanging of ideas, building up an argument</li> <li>- Telephoning</li> <li>- Job interviews (including the writing of a CV and application letter)</li> <li>- Writing e-mails</li> </ul> <p>Students will be given a host of language aids (communication techniques, language functions, general and specialized vocabulary, grammatical points . ) and resources (written documents, audiovisual supports, internet sites</p>

	) before each activity thus enabling them to participate fully in each interactive communication situation (provided they prepare for each of them). Feedback and remedial sessions will also be provided. Detailed instructions concerning each activity will be given in advance.
Other infos :	<p>Prerequisites: Students should have followed the intermediate-level course ANGL 1842 or a course of a similar level</p> <p>Assessment: Continuous assessment (preparation for class, participation in all class activities, with particular emphasis on an oral presentation (minimum one presentation) given in class. Oral exam (Interactive and individual). Students will be asked to take part in one or more activities similar to those covered in class.</p> <p>Course material - Course notes: Interactive English for Psychology - E-Learning Platform (Moodle UCL)</p> <p>Training staff: - Groups of maximum 15 students. - Every teacher is available during his/her office-hour and can be contacted by e-mail. - Individual advice and guidance at the Self-Tuition Centre (CAA) the multimedia room (SMM) in the ILV. - One weekly hour of remedial teaching.</p> <p>Others: - 25 contact hours, - 47 hours of self-study.</p>
Cycle and year of study :	<p><a href="#">&gt; Preparatory year for Psychology</a> <a href="#">&gt; Bachelor in Psychology and Education: General</a></p>
Faculty or entity in charge:	ILV