

2.0 credits	20.0 h	2q
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Teacher(s) :	Piwnik Marc ; Henriet Marielle ; Serbest Nevin ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>The students will be able to apply a range of reading techniques in order to approach the texts in a systematic and efficient manner. As regards grammar, the major themes will be the verb system and the various verbal forms, modal verbs, nominal phrases and conversion (e.g. 'up': N,V, Adv, Adj, Prep).</p> <p>Students will be able to understand the vocabulary necessary to read the texts in the different disciplines of EPL 11, as well as the vocabulary of certain important categories such as link words and deceptive cognates.</p> <p>Students will be able to make efficient use of dictionaries and other reference tools including those available online.</p>
Aims :	<p>After completion of the course, the students will have acquired the necessary skills to read the scientific texts written in English that form the basis of a certain number of their courses in Applied Sciences, as well as other texts of the same type and level of difficulty (B2: advanced).</p> <p>Concerning pronunciation, students will be able to</p> <ol style="list-style-type: none"> 1) pronounce the letters of the English and Greek alphabet, 2) use the English phonetic system, and 3) pronounce and stress words correctly <p>Concerning oral expression, the students will be able</p> <ul style="list-style-type: none"> - to use everyday language needed for group work - to give a brief well-structured but not too detailed account of their project. <p>Students will write an abstract of about 1500 characters about their project.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The main themes dealt with in the texts are closely related to the other subjects of EPL Bac 1 : (e.g. Electromagnetism), and to the specificity of the pedagogy used in FSA (e.g. Problem Based Learning). Other themes are English and automatic translation.</p> <p>The teaching methods used will encourage the active and interactive participation of the students. The first step, which is crucial, is the preparation of activities which will be dealt with more fully in the following lesson : students receive precise instructions on how to work either individually or in groups, on a series of problems which will enable them to discover, for instance, certain lexical or grammatical aspects of texts. Afterwards, during the lesson, the students are expected to comment on the different problems they encountered, and the conclusions they came to, or else to apply what they have prepared, for instance, in role plays. These activities lead to various forms of interactivity and cooperation.</p>

<p>Other infos :</p>	<p>Pre-requisites: It is essential that students possess at least basic skills and knowledge of English.</p> <p>Assessment: - Continuous assessment covers all the activities organised during the course. English being the language used during lessons, the students will also be judged on their ability to use the language to carry out the activities in class and on their overall participation. Regular written texts will prepare the students for the examination. The test organised in week 8 is part of continuous assessment. Continuous assessment accounts for 1/3 of the total mark. - The examination will test whether the objectives concerning reading comprehension, including vocabulary and grammar, have been attained. The examination accounts for 2/3 of the total mark. The level of the examination and the exemption test at the beginning of the year correspond to Level B2 (reading comprehension) of the '#Common European language reference framework' of the Council of Europe standards.</p> <p>Teaching aids: - course notes, on sale at the ILV, with CAA (self-tuition centre) access card - exercises handed out in class - the CAA and multi-media room at the ILV - reference books available at the applied sciences library (BSE): . English Vocabulary in Use (pre-intermediate & intermediate), Stuart Redman, Cambridge University Press . English Grammar (an Intermediate Reference and Practice Book), Digby Beaumont & Colin Granger - teacher reception hours</p>
<p>Cycle and year of study :</p>	<p>> Bachelor in Engineering > Bachelor in Engineering : Architecture</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>