

5.0 credits	60.0 h	1+2q
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Teacher(s) :	Henriet Marielle (coordinator) ; Peters Charlotte ; Jacob Sandrine ; Brabant Stéphanie ; Stas Françoise ; Neyt Philippe ;
Language :	Anglais
Place of the course	Louvain-la-Neuve
Main themes :	<p>Reading Comprehension:</p> <ul style="list-style-type: none"> - Students should be able to read autonomously and understand in detail factual texts and specialised articles related to their field of studies. - The course prepares students to understand course notes written in English which will be used in the "Maîtrise" (Master -s degree) cycle. <p>Lower C1 level of the "Common European Framework for Languages."</p> <p>Listening Comprehension</p> <p>Individual:</p> <ul style="list-style-type: none"> - Students should be able to fully understand the content and structure of conferences and complex presentations provided that the subject matter is familiar to them (i.e. linked to their field of studies). - Students should be able to understand most television and radio programmes dealing with their field of studies. - The course prepares students to follow specialised courses given in English during the "Maîtrise" (Master -s degree) cycle. <p>Interactive:</p> <ul style="list-style-type: none"> - Students should be able to follow argumentation in a conversation between different interlocutors within the main socio-professional contexts. <p>Upper B2 level of the "Common European Framework for Languages."</p> <p>Speaking Skills</p> <p>Individual:</p> <ul style="list-style-type: none"> - Students should be able to present a topic prepared in advance in a clear and methodical way while using visual supports (PowerPoint, OHP, .) and with only occasional reference to their notes. <p>Interactive:</p> <ul style="list-style-type: none"> - Students should be able to communicate spontaneously and fluently to a degree that allows for normal interaction with an interlocutor. In other words there should be little hesitation and the number of language mistakes (grammatical, lexical, phonetic) should not hinder ease of communication. - Students should be able to communicate fluently and effectively in conversations on both social and professional levels. - Students should be able to express their ideas, opinions and suggestions in a clear fashion and should be able to react to and interact with their interlocutors. <p>Upper B2 level of the "Common European Framework for Languages."</p> <p>Writing Skills:</p> <ul style="list-style-type: none"> - Students should be able to write a clear e-mail message while covering all of the necessary points. - Students should be able to write a well-structured informative text. - Students should be able to express themselves and develop their points of view. - Students should be able to write a letter of application and a CV. <p>B2 level of the "Common European Framework for Languages."</p> <p>Code:</p> <p>Enabling students to adequately master vocabulary (general vocabulary and specific vocabulary related to their field of study), simple and complex language structures, as well as phonetics, in order for them to be able to communicate fluently and spontaneously while ensuring ease of communication for both the students and their interlocutors.</p> <p>Culture:</p> <p>Making students aware of intercultural differences within the context of increasing globalisation and international business transactions.</p>
Aims :	<p>The general aim of this course is to improve students - communication skills. The main emphasis is on improving speaking skills but writing, reading and listening skills, as well as the development of specific economic vocabulary skills, also feature as part of the course. The aim is to enable students to adapt to their future socio-professional lives.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>

<p>Content :</p>	<p>The course mainly deals with speaking skills. The course is based on themes or language skills related to the students - field of studies and these are covered through the use of audio- and videotapes and specialised authentic texts. Various conversation activities (role-plays, discussions, simulations, .) are used to exploit and develop each theme while also allowing students to use new vocabulary and structures. Students are also encouraged to study and broaden their vocabulary range through the self-study of a specialised vocabulary book in addition to the study of vocabulary from texts, course notes and their textbook. Grammatical and lexical structures are revised through self-study. Teacher-correction enables students to master the language more accurately. Communication techniques specific to the professional domain (presentations, meetings, negotiations, telephoning, travelling abroad, .) are integrated into class activities. Students make presentations on economic topics using the presentation techniques they have been taught in class. Students are given advice and tips on writing skills and produce written pieces (report, memo, e-mail .) which are corrected by their teachers.</p>
<p>Other infos :</p>	<p>Prerequisites: Students should have followed the intermediate-level course ANGL 1332 (BAC 2) or a course of a similar level.</p> <p>Assessment: Continuous assessment (preparation for class, active participation, presentations, language skills .)</p> <p>Written exam Oral exam: - Group oral - Individual oral</p> <p>Course material: Course notes Textbook (Mark POWELL, in company) Specialised vocabulary book (Sue ROBBINS, Business Vocabulary in Practice) E-learning platform (Moodle UCL) Audio- and videotapes used in class and available at the Self-Tuition Centre</p> <p>Others: - Class: 54 hours - Self-study: 66 hours</p> <p>Pedagogical accompaniment: Groups of maximum 18 students. Every teacher has an "Individual Feedback Session" with his/her students. Every teacher is available during his/her office-hour and can be contacted by e-mail. Individual advice and guidance at the Self-Tuition Centre (CAA).</p>
<p>Cycle and year of study :</p>	<p>> Preparatory year fo Master in European Studies > Preparatory year for Master in Management > Bachelor in Business Engineering</p>
<p>Faculty or entity in charge:</p>	<p>ILV</p>