Université catholique de Louvain

| 5.0 credits | 30.0 h | $1+2 \mathrm{q}$ |
| :---: | :---: | :---: |


| Teacher(s) : | Klein Caroline ; Rinder Ann (coordinator) ; |
| :--- | :--- |
| Language : | Allemand |
| Place of the course | Louvain-la-Neuve |
| Main themes : | The course is structured around different themes related primarily to the professional world in which the student is meant to function <br> in the future. Current affairs will also be discussed through the reading of newspaper articles. |
| Aims : | Reading comprehension: <br> B2 level of the CEFR |
| Listening comprehension: <br> B2 level of the CEFR |  |
| Speaking skills : <br> B1 level of the CEFR <br> Writing skills: <br> B2 level of the CEFR |  |
| Code : <br> Expansion of basic vocabulary (2000 basic words) and reinforcement of specific German grammatical structures. As far as speaking <br> skills are concerned, the course focuses more on communicative skills than on correction. <br> Culture <br> For all the skills aforementioned: introduction to German culture. The capacity to appreciate the values transmitted by this culture <br> is developed through different fields (social, political, economical). <br> The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) <br> can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit". |  |
| Content: | This course aims at helping students to prepare their entry on the job market, by training skills such as participating in a meeting, <br> telephone conversation, e-mail writing, debating, <br> The aim is also to allow the student to know the professional world better, through the reading of newspaper articles, conferences, <br> films, video sequences, company simulation exercises <br> All skills will be trained (listening, reading, speaking and writing) although the focus will be on developing speaking skills in a <br> professional environment. Students are required to deliver a talk on one of the communication techniques related to professional <br> life. During this presentation, they are asked to create interaction with the public. The communication techniques themselves will <br> be systematically trained in class. <br> All these activities require some preparation work to be done by the students who are also themselves responsible for perfecting <br> their linguistic knowledge (vocabulary study, revision of grammatical points, <br> ). |
| . |  |


| Other infos : | Prerequisites: <br> Students should have a good receptive knowledge of the basic grammar and vocabulary and have reached a LOWER B1 level (reading, listening and speaking) of the "Common European Framework of reference for Languages " (CEFR). <br> An oral test will be organized to check if the student has the required level. <br> Assessment: <br> Continuous assessment (class participation, daily work, oral presentation in group, ) <br> Oral and written final exam <br> Course material: <br> Course notes distributed during the class. <br> Training staff: <br> Classes in groups of maximum 20 students. <br> The teacher is available during his/her office hours and can be contacted by telephone or e-mail. <br> Guidance is also available at the self-tuition centre (CAA) and the multimedia room (SMM) of the ILV. <br> Work load: <br> 30 teaching hours |
| :---: | :---: |
| Cycle and year of study : | ```\(\geq\) Master [120] in Computer Science and Engineering \(\geq\) Master [120] in Electrical Engineering \(>\) Master [120] in Electro-mechanical Engineering \(>\) Master [120] in Biomedical Engineering \(\geq\) Master [120] in Civil Engineering \(\geq\) Master [120] in Mechanical Engineering \(\geq\) Master [120] in Computer Science \(\geq\) Master [120] in Mathematical Engineering``` |
| Faculty or entity in charge: | ILV |

