

3.0 credits

30.0 h

1q

Teacher(s) :	Botbol Mylene (coordinator) ; Cobbaut Jean-Philippe ;
Language :	Français
Place of the course	Bruxelles Woluwe
Main themes :	<p>Medical ethics and regulation in terms of distributive justice.</p> <ul style="list-style-type: none"> - Contextualization of research regulations - Tension between patient rights and therapeutic freedom - Research freedom and vulnerable populations - Informed consent in illiterate contexts - Redefinition of the goals of global health ethics - Situated anthropology as a tool of prevention and justice in research protocols
Aims :	<p>The student will be familiarized with the ethical issues surrounding the historical evolution of the ethics of research ethics since Nuremberg.</p> <ul style="list-style-type: none"> - He will be able to articulate general principles of research ethics in order to rethink individual capacities of the subject of research and his rights as a citizen to realize his responsibility in terms of public health ethics. - The student will be given tools in order to question the ethnicity of public health models in mutation. <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>1) Confrontation of moral intuitions in pluralist democracy with the tools of pragmatic decision making in a coherent argumentation. 2) The tools of pragmatic decision making in a coherent argumentation.</p> <ul style="list-style-type: none"> - Methods <p>Work in small groups on texts available on icampus to promote a participatory reflexion.</p>
Cycle and year of study :	<p>> Master [120] in Statistics: Biostatistics > Master [120] in Public Health</p>
Faculty or entity in charge:	FSP