

3.0 credits	30.0 h	2q	This biannual course is taught on years 2010-2011, 2012-2013, ...

Teacher(s) :	Comeau Geneviève ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	To achieve those objectives, one will illustrate by examples different models of dialogue and other inter-religious relations, in order to highlight the purposes, the conditions, the terms, and the social, cultural and religious consequences.
Aims :	At the end of this activity, the student will be able: - to understand the theory and the practice of various forms of dialogue, and, more largely, of inter-religious relations; - to evaluate them critically. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Evaluation methods :	- Quality of speech during the classes - Small final examination
Teaching methods :	- Lectures given by the teacher - Study groups on texts
Content :	Different situations of interreligious encounters will be shown (with jews, muslims...); we will think about the theological challenges and the social and cultural aspects of these encounters.
Cycle and year of study :	> Master [120] in Theology > Master [120] in Sciences of Religions
Faculty or entity in charge:	TEBI