

3.0 credits	30.0 h	2q	Ce cours bisannuel est dispensé en 2011-2012, 2013-2014, ...

Teacher(s) :	Derroitte Henri ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	<p>To meet these objectives, the course is broken down as follows:</p> <ul style="list-style-type: none"> <li>- diverse description of the specific situation of Western youth today;</li> <li>- examination of the different environments where the dawning and development of faith happens within the context of their human development;</li> <li>- reflection on an integrated formation taking into account the diversity of the situations and the requirements of an adapted religious pedagogy.</li> </ul>
Aims :	<p>By the end of this course, the student should be able to undertake critical reflection into the foundations, conditions of possibility, difficulties and opportunities for guiding young people in discovering the Christian faith, as well as to outline a reflection on faith experience.</p> <p><i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i></p>
Content :	<p>The course examines, from the point of view of the child and the teenager, the 4 components of the education in the faith: the religious education is, by nature, first proclamation, initiation, teaching and education. At matter of the religious education conceived like education with the faith and in the faith, the course locates the stakes and the proposals by holding account of the complex phenomenon of religious pluralism present in the current society.</p>
Other infos :	without object
Cycle and year of study :	<ul style="list-style-type: none"> <li>&gt; <a href="#">Bachelor in Religious Studies</a></li> <li>&gt; <a href="#">Bachelor in Psychology and Education: General</a></li> <li>&gt; <a href="#">Bachelor in Ancient and Modern Languages and Literatures</a></li> <li>&gt; <a href="#">Bachelor in Information and Communication</a></li> <li>&gt; <a href="#">Bachelor in Philosophy</a></li> <li>&gt; <a href="#">Bachelor in Ancient languages and Literatures : Classics</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures: German, Dutch and English</a></li> <li>&gt; <a href="#">Bachelor in Economics and Management</a></li> <li>&gt; <a href="#">Bachelor in Motor skills : General</a></li> <li>&gt; <a href="#">Bachelor in French and Romance Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Human and Social Sciences</a></li> <li>&gt; <a href="#">Bachelor in Modern Languages and Literatures : General</a></li> <li>&gt; <a href="#">Bachelor in Sociology and Anthropology</a></li> <li>&gt; <a href="#">Bachelor in Political Sciences: General</a></li> <li>&gt; <a href="#">Bachelor in History of Art and Archaeology : General</a></li> <li>&gt; <a href="#">Bachelor in Ancient Languages and Literatures: Oriental Studies</a></li> <li>&gt; <a href="#">Bachelor in Mathematics</a></li> <li>&gt; <a href="#">Bachelor in History</a></li> <li>&gt; <a href="#">Bachelor in Biomedicine</a></li> <li>&gt; <a href="#">Bachelor in Pharmacy</a></li> </ul>
Faculty or entity in charge:	TEBI