

3.0 credits

30.0 h

1q

Teacher(s) :	Gaziaux Eric ;
Language :	Français
Place of the course	Louvain-la-Neuve
Main themes :	To help students meet the objectives pursued, the course concentrates on the study of a specific author, namely P. Ricoeur, and develops the following themes: (1) The current context of both philosophical and theological ethics, and P. Ricoeur's place in this context; (2) The foundations of the ethical approach, with examples drawn from bioethics; (3) The relationships between philosophy and theology, ethics and Scripture, the specificity of a theological reflection in the current context of ethics; and (4) The place of hermeneutics in the elaboration of a moral theology. The course also attempts to introduce students to a critical reading approach and to have them perceive the complexity of an ethical discernment combining argumentation and conviction.
Aims :	Fundamental Moral Theology II On completion of this course the students should be able to: (1) Perceive the philosophical and theological significance of ethical questioning, notably in the field of bioethics; (2) Elaborate an ethical reflection coupling philosophical approach and theological contribution; and (3) Make critical references to philosophical and theological authors. <i>The contribution of this Teaching Unit to the development and command of the skills and learning outcomes of the programme(s) can be accessed at the end of this sheet, in the section entitled "Programmes/courses offering this Teaching Unit".</i>
Content :	Content: After setting out the current context of both philosophical and theological ethics, the course dwells on the thought of P. Ricoeur. The initial focus is on the author's biography where human development and intellectual itinerary are intertwined with a view to describing his views on freedom, desire and fallability, three elements of ethical dynamism. The ethics thus constituted can address the question of hermeneutics and the place of biblical hermeneutics, more particularly in P. Ricoeur's thought and more globally for the elaboration of relationships between moral theology and Scripture. This background makes it possible to elaborate a reflection on the specificity of a theological approach to ethics and to determine the areas of focus of a moral theology, in connection, among others, with bioethical questions.
Other infos :	Method: The method is lecture format teaching but students will be regularly immersed in texts and re-readings of P. Ricoeur in specific contexts (such as end-of-life care). Assessment: oral examination Material: A course structure is distributed to the students; a reading package is put at their disposal and will be completed throughout the entire half-session. Resources: Major works are available to students at the Libraries of Theology and Philosophy.
Cycle and year of study :	<ul style="list-style-type: none"> > Bachelor in Religious Studies > Bachelor in Psychology and Education: General > Bachelor in Ancient and Modern Languages and Literatures > Bachelor in Information and Communication > Bachelor in Philosophy > Bachelor in Ancient languages and Literatures : Classics > Bachelor in Modern Languages and Literatures: German, Dutch and English > Bachelor in Economics and Management > Bachelor in Motor skills : General > Bachelor in French and Romance Languages and Literatures : General > Bachelor in Human and Social Sciences > Bachelor in Modern Languages and Literatures : General > Bachelor in Sociology and Anthropology > Bachelor in Political Sciences: General > Bachelor in History of Art and Archaeology : General > Bachelor in Ancient Languages and Literatures: Oriental Studies > Bachelor in Mathematics > Bachelor in History > Bachelor in Biomedicine > Bachelor in Pharmacy
Faculty or entity in charge:	TEBI